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ABSTRACT

These classroom guides, designed to accompany the daily CNN (Cable News Network) Newsroom broadcasts for the month of March, provide program rundowns, suggestions for class activities and discussion, student handouts, and a list of related news terms. Topics include: monkeys cloned in Oregon, Iran suffers massive earthquake, tornados affect several areas in the United States, riots in Albania after economic collapse, heavy logging threatens the world's ancient forests, Senate Democrats defeat Balanced Budget Amendment, Swiss government tc start Holocaust fund, North and South Korea attempt to resolve 47-year old conflict, and Ohio River Valley flooding is the worst in 30 years (March 3-7); Federal Bureau of Investigation alleges Chinese involvement in attempt to influence 1996 U.S. elections, Mideast peace talks reach impasse, Russian President Boris Yeltsin tries to revive Russia's economy by shaking up his cabinet, Hale-Bopp comet, human cloning, seven Israeli students slain, and police arrest Cosby murder suspect (March 10-14); thousands evacuate as violence escalates in Albania, rebels in Zaire capture city of Kisangani, Great Britain's parliamentary campaigns heat up, rebels control Albanian port, Israel begins Jewish housing project which is protested by Palestinians, controversy over U.S. campaign finance practices, Helsinki Summit begins, George Tenet nominated as Central Intelligence Agency head, and landmark agreement between the Liggett Tobacco Group and 22 states (March 17-21); violence erupts on West Bank streets, a combination of lunar eclipse, bright shining Mars, and good view of Hale-Bopp comet, cease-fire negotiations pending between rebels and Zaire President Mobuto, U.S. Federal Reserve Bank raises interest rates in attempt to avoid inflation, six days of violence in the Middle East, mass cult suicide linked to UFO (Unidentified Flying Object) belief, and Martin Luther King Jr.'s son meets with the man convicted of killing his father (March 24-28); and Albania refugee ship sinks, and Oklahoma City bombing trial is set to begin (March 31). (SWC)

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Louis C. Pugliese

Louis C. Pugliese
CNN NEWSROOM Project Director
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	LEARNING LINK PROVIDERS	
Georgia Public TV-The Link	Georgia	404-756-2566
KCTS	Washington	206-443-6780
KMOS	Missouri	816-543-8122
KQED	California	415-553-2472
NewJersey Link	New Jersey	609-777-5087
PA Learning onLine	Pennsylvania	717-533-3548
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Vermont ETV	Vermont	802-655-4800
Wisconsin Educational Communications Board	Wisconsin	608-264-9688
WCFE	New York	518-563-9774
WCNY	New York	315-453-2424
WHRO	Virginia	804-489-9476
WLRN	Florida	305-995-2254
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CNN NEWSROOM

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Monday, March 3, 1997

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********* ** ** NEWSROOM

Monday, March 3, 1997

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Scientists at an Oregon primate center have cloned two rhesus monkeys.	3:10	4:10
HEADLINES	MORE ALBANIA RIOTS; IRAN SUFFERS MASSIVE QUAKE; TORNADOES RIP SEVERAL U.S. STATES	1:00	5:10
LOOK IT UP	What is the definition of polymer?	:30	5:40
FUTURE DESK	How do you keep the fizz in your soda? Build a better pop bottle.	2:45	8:25
QUOTE	...Joshua Bell on music and art	:30	8:55
LIVING CLASSICS	CNN NEWSROOM profiles world-class violinist Joshua Bell.	5:10	14:05
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:50	15:55
TOP OF THE WORLD	A centuries old tradition in Zimbabwe has been given a very modern twist.	5:05	21:00
INSIDE EUROPE	Serbia's political and economic problems have left many there in poverty.	2:30	23:30
WILD KINGDOM NOAH'S ARK	A farm in England saves rare animal species by selling some of them for food.	2:15	25:45
TAKING CARE OF BUSINESS	Japan has a new teen idol who exists only in computer virtual reality.	3:15	29:00
CNN NEWSROOM WORLDVIEW CLOSE		1:00	30:00

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ANCHOR DESK March 3, 1997 (2)

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TOP STORY: MONKEY CLONING

1. Explain how the cloning of monkeys has intensified the debate over cloning. What has been the Vatican's response to recent cloning experiments? Why would many religious leaders likely be opposed to cloning?
2. Discuss how the study of cloned primates might give us further insight into human behavior. Refer students to the "nature vs. environment" ("nature vs. nurture") relationship to alcoholism mentioned in the video and ask them to explain what "nature vs. nurture" means. Group students. Challenge each group to
   a. create a research proposal to establish the role of "nature vs. nurture" for any human condition or behavior in primates.
   b. conduct research to help them define clearly their hypotheses and procedures.

   Share proposals and discuss how primate cloning could provide the opportunity to cure/treat human afflictions and behavicrs.

FUTURE DESK: FIZZ BOTTLES

3. Have students describe the packaging problem discussed in the video then ask: What similar experiences have you had? Group students. Distribute the HANDOUT (pg 3) and have each group follow the directions on the HANDOUT to identify then redesign some problem packages. Have groups note environmental impacts of each of their "new and improved" packages and discuss.

THE LIVING CLASSICS (PART I): JOSHUA BELL

4. Joshua talks about playing the same piece dozens or hundreds of times and making "new discoveries" each time. Ask students: What do you think he means? Select a classical music recording and play it for the class; play it again at another class meeting. Discuss students' different impressions and feelings students each time that piece was played. Do they agree with Bell when he says that these "new discoveries" are what make classical music exciting?
5. Distribute the HANDOUT (pg 4) to student groups. Have them use their resources to define or explain each classical music term listed. Many of these will appear throughout "The Living Classics" this week. When all groups are finished, review their explanations. Have students keep the HANDOUT as a reference to consult as they watch CNN NEWSROOM this week.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

rhesus monkey Pandora's Box primate Pope John Paul II gases polymer permeation Philadelphia Orchestra artistry acclaim

***** ** ** * March 3, 1997 (3)

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******** ** ** STUDENT HANDOUT: BETTER PACKAGING

DIRECTIONS: Think about the packaging you may have struggled to open, or to keep closed after removing some of its contents, or whose contents have spoiled. What changes would you have made to

improve the design? Working with group members, list the names of some of those products. For each product specify the packaging "problem" then describe and/or diagram what you think is a plausible solution for packaging for this product in the future.

PRODUCT: _____

PACKAGING PROBLEM	YOUR SOLUTION

PRODUCT: _____

PACKAGING PROBLEM	YOUR SOLUTION

PRODUCT: _____

PACKAGING PROBLEM	YOUR SOLUTION

What IMMEDIATE and FUTURE impacts might your solutions have on the environment?

March 3, 1997 (4)

STUDENT HANDOUT: CLASSICAL MUSIC GLOSSARY

DIRECTIONS: CNN NEWSROOM presents the series "The Living Classics" all this week in celebration of "Music in Our Schools Month." You may find it helpful to know the "language" of classical music as you watch the profiles of talented individuals who are bringing classical music to life for a new generation. Some of the more commonly used terms are listed below; you'll hear many of these throughout this series. Use your resources to help you write a brief explanation of each in the space provided.

opera:

symphony:

sonata:

chamber music:

soprano:

concerto:

composer:

prodigy:

solo:

Stradivarius violin:

March 3, 1997 (5)

NEWSROOM WORLDVIEW

WOMAN CHIEF: ZIMBABWE--SOCIAL LIFE AND CUSTOMS; RITES AND CEREMONIES

1. Why have traditionalists opposed Sinqobili's appointment as a Chief? Who has supported her?
   a. Have students gather data about the history and cultural traditions of the Ndebele (formerly the Matabele) people in Zimbabwe. Include information about the women's role, especially in political and family affairs. Use the data to create a pictorial image of the Ndebele people, identifying the factors that support traditionalism and those that encourage change.
   b. Gather similar data about Zimbabwe's Shona people and compare their culture with that of the Ndebele.

   What factors identified in the comparison best explain how these two cultures are able to live together in harmony? How adequate are these factors in explaining why the Shona, who dominate national government, would support Sinqobili's appointment as Chief? How might the country benefit from such a change in leadership?

INTERNET: http://www.eclipse.co.uk/isimmins/travel/zim/ndebele.html
http://www.africa.com/~venture/africa/south/zimb/zimb.htm

YUGO DANUBE FISHERMAN: SERBIA--ECONOMIC CONDITIONS

2. Analyze the effect the Bosnia conflict has had on the former

Yugoslavia. Have students begin by marking a map of the region to show the territorial changes that have occurred. Continue by listing statistics comparing the prewar economy with the current economy. Draw conclusions about the major changes in the economy. What factors were most important in causing the economic changes? Specifically, how important an impact on the economy were the cession of territories to Bosnia and Croatia and the embargo? Which factors best explain the poverty of Joksimovic and Sevarlic? What predictions do you make about the future of economy of the region? Explain.
INTERNET: http://www.cnn.com/WORLD/9612/05/yugo.pressure/index.html
http://www.yugoslavia.com/Economy/general.htm

NOAH'S ARK: BRITAIN--LIVESTOCK; BRITAIN--RARE ANIMALS--PRESERVATION
3. What appear to be the goals of the Rare Breeds Survival Trust? What methods are they using to insure the survival of these rare farm animals?
INTERNET: http://www.islandnet.com./~wilding/whoweare.html
http://www.lionsafari.com/sheep.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------
spirit mediums traditionalists Ndebele culture Pansula dancers commercial farming British heritage Worldwide Web graphic image

Tuesday, March 4, 1997

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******** ** ** NEWSROOM

Tuesday, March 4, 1997

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Albania bans media coverage of strife after economic collapse leads to rioting.	3:00	4:00
HEADLINES	CLINTON CRITICIZES ISRAELI DECISION	:30	4:30
ON THE MAP	Facts about Mexico	1:00	5:30
INTERNAT'L DESK	Mexican avocados will finally get a chance at the American market.	2:55	8:25
FYI	About the opera	:40	9:05
LIVING CLASSICS	Opera is teaching music, language, composition and perseverance to eager students.	5:15	14:20
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:15	15:35
TOP OF THE WORLD	China has a reputation for punishing dissidents and their families.	3:35	19:10
DID YOU KNOW INDIA SMOG	The high level of pollution in Delhi, India, has proven unhealthy for many.	3:50	23:00
INSIDE RUSSIA	Signs indicate Islam will play a major role in Chechnya's new government.	1:50	24:50
SHORT TAKE AUS. FOSSIL	An Australian farmer has unearthed a 220 million year old amphibian fossil.	:55	25:45
WHERE IN THE WORLD	Award-winning bagpipers in Japan are playing traditional Scottish tunes.	2:55	28:40
CNN NEWSROOM WORLDVIEW CLOSE		1:20	30:00

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TOP STORY: ALBANIA CRISIS

1. Have students discuss Albania's action to stop media coverage in that country. What other crises in history can students cite where a country cut off international media coverage and limited domestic coverage? Could the U.S. silence international and censor domestic coverage? If so, how? If not, why not? What impact will lack of awareness of, and information about, the rioting have on the world community and on Albanians?
2. Ask students to consider the following question: Could the economic unrest in Albania be explained in terms of its political climate? Discuss.
3. Have students design a get-rich-quick product and organization based on levels collecting more and more "sellers" under them as stated in the video. Ask:
   a. What types of goods probably would sell well in this manner?
   b. What types of products might have been sold using a pyramid structure in a small, poor, European country like Albania? How could such a scheme fail?
   c. If a few such schemes wipe out the savings of one third of a country, is the government responsible for helping those people get their money back? Why/Why not?
   d. Why are pyramid schemes illegal in many countries?

LIVING CLASSICS: OPERA IN SCHOOLS

4. Have students share some themes of familiar classical plays or operas. Then ask them to imagine some '90s interpretations of these themes. What current reworking of classic plays/operas are popular with their age group? Ask: Can you relate as well to these as to completely contemporary works? Why/Why not?
5. Ask students to write down a few things that they remember having been taught with the aid of drama or music. Discuss whether or not these methods seem to be effective.

EXTENSION: Divide the class into groups of 3-4 students. Ask them to research some famous operas, choose one, and find out the theme, type of music, and the history of the piece and of the composer. Then ask the groups to design their own operatic piece, providing the same types of information.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

pyramid scheme censorship reimbursement Yasser Arafat

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March 4, 1997 (3)

***** DESK: MEXICO AVOCADO BATTLE

1. BEFORE VIEWING: Under what circumstances would the U.S. government refuse to allow entry of another country's export?

2. AFTER VIEWING: Describe the issue in the ongoing trade dispute between the U.S. and Mexico. Ask: Is this a problem for countries that do import Mexico's avocados? Explain.

3. Ask students: On the basis of what you've seen in the video report, how important is avocado production to Mexico's economy? Lead a class discussion of other regions/countries whose economies are built on one or two major products.
   a. What countries fall into this category? What product(s) is/are they dependent upon economically?
   b. What circumstances could alter these countries' economies (crop failure or other natural disaster, war, market shifts, etc.)?

   Group students and distribute the HANDOUT (pg 4). Have each group investigate Mexico's economy, using the HANDOUT to organize their information. On completion, have groups share their findings to create a large wall display depicting Mexico's economy. Engage students in the following discussion:
   a. Does Mexico need access to the U.S. avocado market? Why/Why not?
   b. What effect might such access have on the issue of illegal immigrants from Mexico? Explain.

EXTENSION: Investigate areas in the U.S. that have or have had a similar dependence on one product. What is the impact to the local economy if the market changes suddenly?

4. Review with students the evolution of the North American Free Trade Agreement (NAFTA). What restrictions has it placed on avocado exports to the U.S.? Who is the major opponent to the NAFTA decision? Have student groups use media and other resources to create a profile of the California growers.
   a. What do they gain in their opposition? How viable a lobby are they? Explain, citing specific legislation, etc.
   b. How much of the U.S. avocado market do California producers corner? What other state(s) compete with them?
   c. How much do they depend upon unemployed Mexican laborers to harvest their crops?

   Have groups write a brief statement about who gains and who loses in the "Avocado Wars."

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Michoacan, Mexico North American Free Trade Agreement export

March 4, 1997 (4)

STUDENT HANDOUT:

DIRECTIONS: Work with your group to investigate Mexico's economy and the role its exports play in the country's economic stability. Use reference, on-line and media resources to fill in information about Mexico below.

1. Major agricultural exports:

2. Major nonagricultural exports:

3. Major trading partners:

4. How much of Mexico's economy depends on agricultural production? Explain.

5. What percentage of Mexico's work force is employed in agricultural businesses?

6. What is the country's unemployment rate? Which regions fare best? Worst? Of these, which ones are solely dependent upon agricultural production?

7. In what way(s) has business with other countries changed, for better or worse, in the past decade? Be specific.

8. What impact, if any, has the North American Free Trade Agreement (NAFTA) had on Mexico's economy? Be specific.

9. What other economic partnerships does Mexico have, with whom and what are its benefits to all parties?

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March 4, 1997 (5)

NEWSROOM WORLDVIEW

CHINA HUMAN RIGHTS: CHINA--POLITICS; CHINA--HUMAN RIGHTS

1. Of what human rights abuses is China accused? How does China respond to these charges? Generate a class list of what your students believe comprise "human rights." Then, in groups, have them compile information about human rights violations in China over the past decade and list dissidents' acts and the punishments ordered by the Chinese government. Ask students:
   a. Which of the acts committed by dissidents would you consider to be crimes? In your opinion, which ones were valid political protests?
   b. Which of the punishments administered by the Chinese government were human rights violations? Which ones were valid punishments?
   c. What criteria did you use to make these judgments? How might the Chinese government respond to your evaluation of the situation?
   d. What would you recommend that the world should do about China's human rights violations? Explain.

INTERNET: http://www.charm.net/~moon/c4.html

CHECHNYA ISLAM: CHECHNYA--RELIGION--ISLAM

2. Using on-line and media resources, have students focus on Chechen life and culture before and during the period of the Soviet Union. Compare these two earlier periods with what is

known of the Chechens today. How has both their situation and culture changed? What has been the traditional relationship between Islam and government among the Chechens? Is there evidence to suggest that the role of Islam has been changing in Chechnya? Have students use what they have learned to write a news report from Chechnya that puts events there in historical perspective and summarizes the current situation.
INTERNET: http://www.uoknor.edu/cybermuslim/russia/rus_home.html

AUSSIE FOSSIL: AUSTRALIA--HISTORY; FOSSILS--DINOSAURS
3. What exactly did the Australian farmer find on his land? Why is this thought to be important? Research and make a display of the techniques currently used to find the age of fossil remains. What are the chances that scientists are correct about the age of the fossil? Gather information about the creatures living on Earth 220 million years ago. How do the remains found in Australia fit in with the creatures of the time? What is the real significance of this discovery?
INTERNET: http://www.wam.umd.edu/~tmkeesey/dinosaur/dinolink.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------
human rights fundamentalist state Sharia Laws secular state

Wednesday, March 5, 1997

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********* ** ** NEWSROOM

Wednesday, March 5, 1997

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Heavy logging poses a threat to the world's ancient forests.	4:05	5:05
HEADLINES	CHAOS IN ALBANIA AS CITIZENS RIOT...	:30	5:35
CAPITAL NEWS	-Senate Democrats def at Balanced Budget Amendment. -Clinton bans funding for human cloning.	:45	6:20
BUSINESS DESK	Dissatisfied customers unleash their anger on the INTERNET.	2:15	8:35
WHO SAID IT?	A quote from Abraham Harold Maslow...	:35	9:10
LIVING CLASSICS	(Part III) The Julliard School is known as the Harvard of music schools.	4:55	14:05
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:55	16:00
TOP OF THE WORLD	The release of Palestinian women from Israeli jails causes controversy.	3:20	19:20
GUATEMALA DEPORTATION	Their civil war ended, many Guatemalan may be deported from the U.S.	3:05	22:25
INSIDE ASIA	China-Taiwan relations remain tense one year after Taiwan's democratic elections.	3:15	25:40
CULTURE WATCH	A team of photographers has tried to capture India's soul on film.	4:05	29:45
CNN NEWSROOM WORLDVIEW CLOSE		:15	30:00

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ANCHOR DESK March 5, 1997 (2)

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TOP STORY: DEFORESTATION

1. Describe what has happened to the world's ancient forests over the past 8000 years. Are there any virgin forests left? Where are they? Is it possible for these forests to survive? Explain.
2. Why are timber companies logging in Cameroon more aggressively now than in years past? What do conservationists see as the next "ominous new development"? Do all observers believe that the Asian companies will make a bad situation worse? Explain.
3. We learn from the video report that conservationists estimate the rate of deforestation in Cameroon is ten times faster than the rate of regeneration. Generate a class discussion about the meaning of this statement, then group students. Have each group
   a. conduct research to learn more about plant and animal life in Cameroon.
   b. use what they have learned to predict how this rapid rate of deforestation will affect other ecosystems in this region and its possible global ripple effects.
4. Under pressure from the World Bank, Cameroon's government has adopted new forestry laws that include major reforms. Refer students to the video and have them review the major provisions of these laws (e.g., sustainable forestry, more tax revenue for the government, elimination of corruption in awarding logging concessions). Then ask students why these reforms have yet to be carried out. Group students. Ask each to come up with ideas to implement the new forestry laws and share their ideas with the class. What economic and political obstacles have to be overcome in order for these laws to be enforced? Discuss.

THE LIVING CLASSICS: THE JULLIARD SCHOOL OF MUSIC

5. Discuss the importance of the arts to the world. What do the arts _- music, poetry, paintings, etc. -- express? Why are works of art important? From what source do artists draw their inspiration? Do students agree or disagree that artists today must be "well-rounded..."? Challenge small groups of students to decide what an artist should know besides his/her own craft. As they list important courses of study, they must explain the importance of each course to the artist and his/her work.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------
deforestation Cameroon Malaysia regeneration elite
sustainable forestry The Julliard School soprano bassoonist

***** * * ***** ***** * * ***** ***** ***** 03/05/97 (3)
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* * * * ** * * * * * ** ** INTERNET
***** ***** ***** ***** * * ***** ***** ***** DESK: ANGST

1. BEFORE VIEWING: Ask students to assess the importance of reputation or image to a business. How does a good reputation help a business? How can a bad reputation hurt it? What can damage a company's image? Explain. What is the responsibility of a company receiving complaints? Explain. What is the complaining consumer's responsibility? Explain.

2. AFTER VIEWING: Discuss the problems for companies such as Ford or NYNEX on the INTERNET.
   a. Why are Ford and NYNEX concerned about their image among INTERNET consumers?
   b. How have the complaint websites hurt their images?
   c. What have they done to restore their image with consumers?
   d. If they (your students) were reading a complaint bulletin board for the first time, would they simply accept the complaints at face value? If not, how would they check into the information? Explain.
   e. If your students decided to set up a complaint website for a particular business, how would they keep their site responsible both to the consumer and the targeted business? Explain.

3. Why is a consumer complaint website a problem for companies like Ford and EPS? Ask students to describe the problem these companies are experiencing on the INTERNET. Do students think that the EPS solution of eliminating the "offending website" was a better solution than publishing responses to e-mail complaints? Explain.
   a. Distribute the HANDOUT (pg 4) and give students time to read the scenario. Have they had a similar experience? How did it make them feel?
   b. Divide groups in half. One group will represent Mary and Jack, the other will represent FRANK'S FRANKS.
   c. Review directions with students. Give Group One 10 minutes to complete its complaints and give Group Two 10 minutes to anticipate complaints. Give Group Two 10 minutes more to write formal answers.
   d. Share complaints and answers in class and discuss, using the questions under IN DISCUSSION on the HANDOUT.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------
libel 1st Amendment notorious public relations agencies angst cyber critics website INTERNET computer consulting

March 5, 1997 (4)

STUDENT HANDOUT: COMPLAINTS ON THE WEB

THE VERY BAD DAY AT FRANK'S

Mary and Jack visited the local mall after school one day. They browsed through the shops until 6:00 p.m. then decided to eat. They stopped at a food chain, FRANK's FRANKS, that advertised quick service and hot food. There were lots of people in the restaurant, most of them families. Mary and Jack were the only teens. Service appeared to be as advertised. However, as time passed, adults were served and Mary and Jack were ignored. Once their order was taken, they had to wait while families who had arrived after them were served. When their food finally arrived, it was cold and one order was incorrect. They tried to get

the waiter's attention to resolve these problems but were ignored. In the end they ate their food, paid the bill and left.

LIBEL/SLANDER

Written or printed statement that harms the reputation of a person or business. It must be published, factual and written without malice intended.

DIRECTIONS: After reading the scenario and definition of LIBEL, work with your group to:

REPRESENT MARY AND JACK:

a. List your complaints with FRANK's FRANKS.
b. CONSIDER: How would you word an e-mail message expressing your dissatisfaction to a consumer INTERNET website?
c. Write your message. REMEMBER, you must attempt to avoid libel or slander.
d. When all complaints are written, send them via "c-mail" (classroom mail) to FRANK's representatives for response.

REPRESENT FRANK'S FRANKS:

a. After reading the scenario decide the liability of FRANK's FRANKS. What was done incorrectly and should be corrected? How could it be fixed?
b. Prepare possible responses to all the problems you can identify.
c. When you have read all the complaints, draw from your list of possible responses to write a formal c-mail answer.

IN DISCUSSION: Examine the complaints and responses. Did the complaints badly damage the image of FRANK's FRANKS? Explain. Did the answers provide effective "damage control"? Explain. Would you recommend that FRANK's continue to operate an "ANSWER WEB" for consumer complaints and comments, or simply convince the COMPLAINT WEB to close down? Explain.

March 5, 1997 (5)

NEWSROOM WORLDVIEW

ISRAEL WOMEN PRISONERS: ISRAEL--POLITICS; PALESTINIANS--PRISONERS

1. What was controversial about the prisoners' release? Obtain a copy of the Oslo Peace Agreement and focus students on what each side must do to satisfy the agreement. Have students use news sources to evaluate the success to date and the time frame for completing the process. What steps are yet uncompleted? Are any of them more difficult than this prisoner release?
   a. Assuming the role of an Israeli or a Palestinian, have each student make a journal entry that expresses his/her feelings about the release and the peace.
   b. When every student is done, group all of the Israelis together and all the Palestinians together.

   Direct groups to discuss their feelings about the peace process and reach a consensus. Have them report their conclusions to the class. Ask: How successful can this process be without popular support from both Israelis and Palestinians? Explain.

DEMOCRACY HEADACHE: TAIWAN--POLITICS; TAIWAN-CHINA--FOREIGN RELATIONS

2. What recent steps has Taiwan made toward democracy? What questions must still be answered about Taiwan's future government? Gather information about the historical

relationship between China and Taiwan over the last 50 years. Use your data to create a time line showing the major events in their relationship. Along this time line, at 5 year intervals, write a few words, characterizing the relationship at that time. In summary, how has the China-Taiwan relationship changed during that period? How are the current moves toward democracy affecting that relationship?
INTERNET: http://www.nando.net/newsroom/nt/morechina.html

DAY IN LIFE: INDIA--SOCIAL LIFE AND CUSTOMS; PHOTOGRAPHIC RESEARCH
3. What is the purpose of Michael Tobias' photographic project? Why did he select only Indian photographers to carry it out? Challenge students to set up a similar project for your school. Have each class member collect images/drawings, written stories or other images of a day in the life of the school. Compile these into one display. Ask students: How successful were you in capturing the soul of your school? What factors did you encountered that might limit Tobias' success as well?
INTERNET: http://www.globinfo.com/content/gopalb/index.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------
Intifada complicity Oslo Agreement political asylum deportation legislative gridlock factional disputes biodiversity visual unit

Thursday, March 6, 1997

****** ** ** * Thursday, March 6, 1997
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********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	North and South Korea attempt to resolve their 47-year old conflict.	4:20	5:20
HEADLINES	CIVIL WAR THREATENS ALBANIA...SWISS GOVERNMENT TO SET UP HOLOCAUST FUND... NUCLEAR WASTE CONTROVERSY IN GERMANY	1:00	6:20
SCIENCE	Ohio River flooding forces tens of thousands from their homes.	:40	7:00
SCIENCE DESK	A silent killer is moving among some of the last native stands of Monterey Pines.	2:35	9:35
DEFINITION	...of "concerto"	:25	10:00
LIVING CLASSICS	(Part IV) Maxim Vengerov likes to make his violin sing, especially for children.	4:15	14:15
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:50	16:05
TOP OF THE WORLD	Economic and morale problems in Russia's military cause concern to some people.	3:20	19:25
INSIDE ASIA	Pakistan's new prime minister, Nawaz Sharif, has vowed to end corruption there.	2:45	22:10
INFORMATION PLEASE	Heavy-metal music has struck a sour note with Egyptian authorities in Cairo.	2:35	24:45
SHORT TAKE	One German's art consists of spraying bananas on the walls of buildings.	1:15	26:00
DID YOU KNOW?	Christian Tortu of Paris is turning flower arrangements into works of art.	3:00	29:00
CNN NEWSROOM WORLDVIEW CLOSE		1:00	30:00

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TOP STORY: NORTH AND SOUTH KOREA SIT DOWN TO PEACE TALKS

1. Why did Korea divide into two countries? Who supported each side? How and when did the Korean War begin? Was there a "winner" in this conflict? Explain. How was it resolved?
2. Describe the recent events that have acted as the catalyst for North Korea to come to a peaceful settlement of this conflict. Similarly, what pressures does South Korea face to resolve its differences with the North?
3. Group students. Assist each group in using its resources to learn more about the Cold War and the political climate that caused communist and democratic nations to "align" themselves against each other. Have groups share their information. Discuss how the end of the Cold War has brought about the collapse of these alliances and, in the case of North and South Korea, promoted serious peace talks.
4. CNN's Ralph Begleiter refers to Korea as "the world's last remaining Cold War line of military confrontation." Ask students to explain what he means. Discuss the DMZ and its role in preserving the fragile state of stability on the Korean Peninsula.
5. The Korean peace talks are conducted "at a circular table, giving no one supremacy." Describe for students how peace talks to end the Vietnam War were held up while participants argued over the shape of the table. Generate a class discussion about the importance of appearances in negotiations. Group students. Have each group choose any current conflict and describe the "ideal" negotiation setting to resolve that conflict. Groups will want to address issues such as table shape, who should participate, etc. Have groups share their ideas.

THE LIVING CLASSICS: MAXIM VENGEROV

6. How did music "save" Maxim Vengerov? How does he want to pass this important part of his life onto others who may also need it? Describe what Mr. Vengerov has done to reach out to listeners who are not familiar with classical music.
7. Generate a class discussion about students' favorite kinds of music, then ask students to think about the time they may have heard a different kind of music and decided they liked it. Direct students to write a paragraph in response to this question: What did the artist do that captured your interest?

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

DMZ communist supremacy Kim Jong Il defection ideologue Soviet Union Cold War Korean Peninsula Grammy Siberia UNICEF

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***** ***** ***** ***** * * ***** ***** DESK: KILLER PINE FUNGUS

1. BEFORE VIEWING ask: Do plants get sick? How do you know if a plant contracts a disease? How do symptoms of diseased plants differ from those of diseased animals? How are they similar? How does treatment of diseased plants and animals compare?

2. AFTER VIEWING: Ask students to describe the symptoms of pine pitch canker. What causes the disease? How is it treated? What is the prognosis for the affected tree? How do foresters and landscapers prevent spread of the disease? What else might be done to save the pines?

3. What is meant by the term "genetic diversity"? Why is it important to have a genetically diverse population? How does nature insure a genetically diverse population? How do the actions of humans decrease genetic diversity? Can saving indigenous species increase genetic diversity? Explain. Research to find examples of monocultures (populations in which individuals are genetically identical). Compare the survivability of monoculture populations to that of naturally occurring, genetically diverse populations.

4. Have students describe fungus. What do fungi look like? Where do they live? How do they get food? How do they reproduce? Instruct students to use texts and other reference materials to research Kingdom Fungi to create a poster detailing this Kingdom. Their posters should include:
   a. characteristics common to all Fungi
   b. life cycles of selected Fungi
   c. classification of organisms within Kingdom Fungi
   d. pictures and/or descriptions of specific organisms in Kingdom Fungi

   Display the completed work in the classroom or media center.

5. Ask students how fungus affects their lives. Are fungal diseases a threat to humans? Why/Why not? How do fungi impact the environment? Are they important economically? Explain. How have fungi affected society in the past? Will they have a similar impact in the future? Explain. Distribute copies of HANDOUT (pg 4) to each student. Instruct students to follow the directions to complete the chart. On completion, challenge each student to write a paper describing the importance of fungi past, present and future. Allow students to share their papers with others.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Monterey pines pine pitch canker genetic diversity Fungi

***** ** ** * March 6, 1997 (4)
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******** ** ** STUDENT HANDOUT: FUNGUS AMONG US

DIRECTIONS: Lowly members of Kingdom Fungi, those eukaryotic, ingestive heterotrophs, dwell among us at all times. Important organisms (humans!) mostly ignore fungus, unless it is growing between our toes or on crops. Many fungi are plant parasites, like those causing pine pitch canker. They impact the environment, the economy, even human history. In Column #1 on the chart below are listed some fungi that are plant parasites. Column #2 lists the host plant. Use information from the video and additional resources as needed to complete Column #3. Use the blank spaces for

information on fungal plant parasites of your choosing.

Name of Fungus	Host Plant	Effect on Environment, Economy and Human Affairs
pine pitch canker	Monterey pine	
water mold (Phytophthora)	Irish potato	
ergot	rye	
wheat rust	wheat	

March 6, 1997 (5)

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******** ** ** NEWSROOM WORLDVIEW

RUSSIA POWER MELTDOWN: RUSSIA--POLITICS; RUSSIA--MILITARY--FINANCE

1. What problems does Defense Minister Rodionov say have developed due to lack of funding? Why might these problems concern the international community? Have students work as Pres. Yeltsin's special advisor on Russian military affairs. Tell them to:
   a. Develop a list of the responsibilities they think Russia's military should have.
   b. Gather data from recent news sources about the current state of the Russian military; the Russian domestic situation; and, foreign issues such as the expansion of NATO or the heavily militarized Russia-China border.
   c. Use their data to reconsider their list, adding to it as needed. What would be the advantages/disadvantages of reducing the size of the military in order to cut costs? What alternatives might be possible?
   d. Write recommendations of how best to insure the military's ability to fulfill its responsibilities yet resolve its 5 year-old financial crisis.
   e. Evaluate their plans, describing what they consider to be the best and worst case scenarios that might occur if

their plan is implemented. What reaction do they think Mr. Yeltsin and military leaders will have to their plan?
INTERNET: http://www.grida.no/ngo/bellona/ehome/russia/nfl/

REPORTER'S NOTEBOOK: PAKISTAN--POLITICS
2. What effect do Pakistan's popular conspiracy theories appear to have on attitudes toward government? Use information about politics and economics in Pakistan over the past 10 years to make a class timeline. Show the political changes and other events on top of the line, and changes in inflation or GNP below the line. List students' conclusions about the level of political and economic turmoil in Pakistan during that period. Ask: From the perspective of a Pakistani, how satisfied would you be with politics during that period? To what extent does your data support the idea that the government has goals other than serving the interests of Pakistanis? What would you suggest the government do to end such rumors? Explain.
INTERNET: http://dawnelections.com/main/la.htm

EGYPT: EGYPT--CULTURE; MUSIC--HEAVY-METAL
3. Young fans of Western heavy-metal music have been accused of what crimes in Egypt? What strange behaviors or possessions are used by the Egyptian government to support their case?
INTERNET: http://www.arab.net/egypt/culture/et_religion.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

nuclear arsenal intelligentsia pilgrimages doomsday

Thursday, February 6, 1997

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******** ** ** NEWSROOM

Friday, March 6, 1997

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Ohio River Valley residents are seeing the worst flooding in 30 years.	4:35	5:35
HEADLINES	YELSTIN DELIVERS RUSSIA'S 'STATE OF THE UNION'...PERUVIAN REBELS END TALKS... GUYANA MOURNS PRESIDENT'S DEATH...	1:10	6:45
EDITOR'S DESK	CNN NEWSROOM recaps news about Korean peace talks, violence in Albania, monkey cloning and vanishing forests.	4:00	10:45
LIVING CLASSICS	"The Met" is the world's largest opera house.	:20	11:05
LIVING CLASSICS	Go behind the scenes at The Met to see what happens during set changes.	3:20	14:25
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:45	16:10
TOP OF THE WORLD	Germany questions whether Scientology is a church or a business.	2:30	18:40
TAKING CARE OF BUSINESS	Street peddlers in Seoul turn traffic jams into business opportunities.	2:35	21:15
INSIDE ASIA	Some Tibetan landmarks in Western China are getting a much needed make-over.	6:15	27:30
FRANCE PUPPETEERS	A couple in central France is trying to preserve traditional puppet theater.	1:40	29:10
CNN NEWSROOM WORLDVIEW CLOSE		:50	30:00

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ANCHOR DESK March 7, 1997 (2)

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TOP STORY: MIDWEST FLOODING

1. Locate the Ohio River on a U.S. map. What cities and states are directly affected by its flooding? In addition to the human suffering and property damage, what economic ripple effects are likely as a result of this disaster?
2. What does it mean to have a state or community declared a "disaster area"? Working in groups, have students research the criteria for declaring a location a disaster area and the government aid that is available once the declaration is made. Share findings and discuss how the community's residents would go about seeking federal help if a natural disaster struck.

EDITOR'S DESK: NEWSQUIZ

3. Distribute the NEWSQUIZ (pg 4). Working independently, have students match the elements of each news item. ANSWERS: G-cloning; F-logging; B-opera house; D-civil unrest; A-peace talks; H-avocado trade; E-flooding; C-pine-killing fungus. Challenge students to choose one story from the elements listed and fill in the WHO, WHEN and WHY at the bottom of the HANDOUT (answers will vary). Have each student use this information to present an oral news report to the class on that event.

LIVING CLASSICS: BACKSTAGE AT THE MET

4. Describe the "show behind the show" at the Metropolitan Opera House. What factors in staging operas here contribute to its "frantic pace"? Ask students who have seen opera performances to describe to the class the kinds of scenes for which elaborate sets are designed. How aware were the opera-going students of the "business" behind the stage?
5. Why is the Met called an "opera factory"? Discuss the physical demands placed on the set crew. Invite a member of a theater company to discuss the work behind the glamour, its physical demands and the safety precautions that must be in place.

MEDIA LITERACY: MUSIC IS THE MESSAGE

6. How does the media use music to convey a message? Using this week's NEWSROOM series on classical music as an example, ask: Do different kinds of music convey different emotions/ideas or call up different associations? Name several ways music is used to enhance, explain, underscore or in some way identify a product, an event, etc. Then distribute a copy of the HANDOUT (pg 3) to each student. Ask them to note ways in which the media uses music, the types used and whether or not using music, and selection chosen, is effective.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Ohio River flood stage crest The Metropolitan Opera set

March 7, 1997 (3)

MEDIA LITERACY:
STUDENT HANDOUT: MUSIC IS THE MESSAGE

DIRECTIONS: Use this HANDOUT to help you organize your look into how the media uses music to convey a message to its audience. For each media use answer the questions that follow:

1. PRODUCT/EVENT/PROGRAM _____

   a. Describe the way media used music (ad, scenario)

   b. What type of music was used (e.g., classical, Rock 'n Roll, jazz, Rap, "Easy Listening," etc.)?

   c. What "message" was the music trying to convey (overt and subliminal)?

   d. Was the choice of music effective? In what way/ways? If not, describe what you would have done differently.

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2. PRODUCT/EVENT/PROGRAM _____

   a. Describe the media use of music (ad, scenario)

   b. What type of music was used (e.g., classical, Rock 'n Roll, jazz, Rap, "Easy Listening, etc.)?

   c. What "message" was the music trying to convey (overt and subliminal)?

   d. Was the choice of music effective? In what way/ways? If not, describe what you would have done differently.

NMIS NEWS NEWSROOM HELP

Monday, March 10, 1997

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********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	The FBI alleges that China may have been involved in an attempt to influence the 1996 U.S. elections.	4:00	5:00
HEADLINES	ALBANIA UPDATE...EGYPT UPSET WITH U.S. VETO...THIRD MAN SOUGHT IN OKLAHOMA CITY BOMBING...MORE RAIN FOR FLOODED MIDWEST...	1:20	6:20
LOOK IT UP	Definition of "molting"...	:35	6:55
FUTURE DESK	There may be a more environmentally-friendly way to deal with termites.	3:35	10:30
WEBSITE	Visit us at cnn.com/newsroom	:25	10:55
SPACE IS THE PLACE	An eclipse and the Hale-Bopp comet provide a show for Chinese and Russian viewers.	:30	11:25
SPACE IS THE PLACE	Russia's MIR space station experiences technical problems.	2:35	14:00
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:00	16:00
TOP OF THE WORLD	Many in Moscow are concerned about crime and think the police need to do more.	2:55	18:55
INSIDE AFRICA	Cameroon's rain forest is being cut by what some are calling "greedy profiteers."	4:45	23:40
NAGANO OLYMPICS	The 18th Winter Olympics will open next year in Nagano, Japan.	3:40	27:20
NAGANO SNOWBOARD	Olympic snowboarding will make its debut during the Nagano Winter Olympics.	2:05	29:25
CNN NEWSROOM WORLDVIEW CLOSE		:35	30:00

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ANCHOR DESK March 10, 1997 (2)

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* ATTENTION, TEACHERS AND STUDENTS: On April 7th the FUTURE DESK *
* becomes the ENVIROMENT DESK. Look for this new feature every *
* Monday on CNN NEWSROOM. *
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TOP STORY: QUESTIONABLE CAMPAIGN CONTRIBUTIONS

1. Describe recent allegations involving President Clinton's 1996 re-election campaign fundraising. How has Vice-President Al Gore been implicated in some of these charges? Why has Senator Dianne Feinstein returned $12,000 in contributions to her reelection campaign?
2. Running a national campaign is an expensive undertaking. How do candidates raise the money legally? Distribute the HANDOUT (pg 4) to groups of students. Have each group conduct research to explain, briefly, each source of funds listed and identify its legal limits, if applicable. Then have groups expand their research to help them prepare responses to the questions that follow, noting specific information on the back of the HANDOUT. Have groups share their explanations and discuss their responses to each question.

SPACE IS THE PLACE: HALE-BOPP COMET; MIR'S PROBLEMS

3. How do you think the view of a comet would be different with the sun eclipsed? Do you think most people who live in the northern region of China would choose not to light stoves in sub-zero temperatures to keep the sky smoke-free? Explain. Do you think the haze associated with our bigger cities would affect the viewing of a comet in the U.S.? Why/Why not?
4. Have students discuss the benefits of an orbiting, permanent, international space station. Does 11 years seem old for a space station? What types of changes will probably be made with the new components of the international station? Why would Russia have difficulty coming up with money to support this station?
5. Discuss with students why the U.S. and Russia seem always to lead in space exploration. Why have other countries been less involved? Have students describe what they know of joint U.S./Russian ventures in space. Why is space a frontier in which international cooperation occurs so frequently?

EXTENSION: In small groups, have students research international efforts in environmental improvement, endangered species, ocean studies and space exploration in the past two decades. Then have them analyze why some areas of research/development are more likely to be an international effort than are others.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

The Lippo Group	Al Gore	Democratic Party	Lincoln Bedroom
Dianne Feinstein	Leon Panetta	cosmonauts	Hale-Bopp Comet

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* ***** * ***** * * ***** DESK: TERMITES

1. BEFORE VIEWING: Ask students to describe how termites are usually eradicated from buildings. Are other "pests," like rats and roaches, disposed of in the same way? Explain.

2. AFTER VIEWING: Why is this new method of termite removal an improvement? Since both methods involve toxic chemicals, why is the new method better? Ask: Do you think changing the termites' environment (type of wood available, water proximity, etc.) would change their grooming or mating habits? Explain.

3. There are many aspects to the maintenance and upkeep of homes and other buildings that involve chemical treatments of the environment. Using the following chart, direct students to discuss some ways that, chemically, we change the environment around and in our homes and also some more natural alternatives that are used.

PROBLEM	CHEMICAL SOLUTION	NATURAL ALTERNATIVE

For each natural alternative, discuss whether that alternative could be less expensive and what steps could be taken to make the natural method the preferred method of changing the environment.

4. Do you think insurance companies would be likely to endorse this new eradication method? Why/Why not? If the methods cost the same, would an insurance company have any other reasons to prefer one method over another?

5. Do you agree with the statement made in the video that termites "are very smart"? How do termites get the reputation for being persistent or smart? Is there a more accurate way to describe them? Why are roaches, rats and other pests so difficult to eradicate? How has the process of natural selection led to their ability to survive?

EDITOR'S NOTES: TODAY'S NEWS TERMS

infestation extermination toxic trenching inhibitor

March 10, 1997 (4)

* STUDENT HANDOUT: SOURCES FOR CAMPAIGN FUNDS

DIRECTIONS: Where does a candidate get the money to finance a presidential campaign? Several of the most common sources are listed below. Use your resources to help you provide a brief explanation for each and, if applicable, the legal limits of that source for contribution to a presidential campaign. Then, expand your research to enable you to respond to the questions that follow.

Individual contributions:

Candidates' personal contributions:

Political Action Committee (PAC) contributions:

Public funds and matching funds:

Political party contributions:

Corporate contributions:

FOR DISCUSSION (use the back of this sheet for your notes):

Define the phrase "soft money." Why do some individuals and groups choose to offer money to a political party's national committee rather than directly to the candidates? Is this legal? In your opinion, should it be? Explain.

Why are the fundraising practices of the Democratic National Committee and the Clinton/Gore Campaign in Campaign '96 questioned? What individuals or groups supplied these questionable funds? What might have been their motivation to support Pres. Clinton? Does the recent claim by the FBI support or refute the charge that illegal contributions were made? Explain.

March 10, 1997 (5)

NEWSROOM WORLDVIEW

RUSSIA CRIME CZAR: RUSSIA--POLITICS; RUSSIA--CRIME

1. Why have Russians lost confidence in their government's ability to control crime? What factors make it difficult for the new Minister of the Interior to regain that trust? Have students compare crime statistics for large cities worldwide, including Moscow. How are the causes, extent and impact of crime similar throughout the world? What cities exhibit special crime problems? Why? How does the situation in Moscow compare with that in other major cities? Have students write a plan giving Anatoly Kulikov suggestions about how best to regain the Russian people's confidence. Ask: What problems might he have in implementing your plan?

INTERNET: http://www.acsp.uic.edu/OICJ/PUBS/CJE/060205.HTM

NAGANO OLYMPICS: JAPAN--OLYMPIC GAMES

2. What complaints have been voiced about Nagano's preparations for the Olympic Games? How have changes in the Japanese economy made the financial situation more difficult? Have student groups
   a. Gather information from newsmagazines or other sources

about how preparations were going one year before opening day for the 1994 Lillehammer Winter Olympics and the 1996 Atlanta Summer Olympics.

b. List the criticisms voiced then about the preparations for each of these Games. Compare the items on this list with the criticisms made about the Nagano Olympics.
   i. What patterns do you find in the comparison?
   ii. Does Nagano appear less prepared at this point than either Lillehammer or Atlanta?
   iii. What factors do you think contribute to this tendency to criticize the preparations for any Olympics?

INTERNET: http://www.nagano.olympic.org/index.html

NAGANO SNOWBOARD: JAPAN--OLYMPIC GAMES--SNOWBOARDING

3. What is involved in Snowboarding? Why has it been added as an Olympic sport? Have student groups investigate and list the sports included in the Winter Olympics and the year that each was added to the competition. Ask: How has the size of the modern Winter Olympics changed over the years? What sports have been added that are now widely accepted? How do you think Olympic status will affect snowboarding's popularity? What other sports might someday be added to the Winter Olympics?

INTERNET: http://www.webtrax.com/snowtrax/snowlink.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

black market economic crime short-term gain slash and burn

NMIS NEWS NEWSROOM HELP

Tuesday, March 11, 1997

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********* ** ** NEWSROOM

Tuesday, March 11, 1997

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Mideast peace talks have hit an impasse.	4:45	5:45
HEADLINES	ALBANIAN GOV'T OFFERS AMNESTY...VICTIMS OF MIDWESTERN U.S. FLOODS CLEAN UP...	:45	6:30
CAPITAL NEWS	President Clinton claims the FBI did not warn him about alleged illegal Chinese donations.	1:00	7:30
ON THE MAP	Facts about Indonesia...	1:00	8:30
INTERNAT'L DESK	In spite of political uncertainty, investors are bullish on Indonesia.	2:45	11:15
POP QUIZ	When did ballet originate?	:30	11:45
OUR WORLD	Ballet Tech recruits some of the best young talent in New York City schools.	2:40	14:25
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:05	16:30
TOP OF THE WORLD	Hundreds of young men are still held prisoner after the Russia-Chechnya War.	5:55	22:25
WHERE IN THE WORLD	Some fear that efforts to improve the welfare of garment workers may backfire.	4:15	26:40
FRANCE REGATTA	A Frenchman has won the solo around the world yacht race, setting a new record.	:40	27:20
TAKING CARE OF BUSINESS	Some see Hong Kong's reunion with China as a once-in-a-lifetime opportunity.	1:00	28:20
CNN NEWSROOM WORLDVIEW CLOSE		1:40	30:00

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ANCHOR DESK March 11, 1997 (2)

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TOP STORY: MIDEAST PEACE AT AN IMPASSE

1. Why have the West Bank and Jerusalem been the source of tension between Arabs and Jews for decades? Have students work in groups to research the cultural and religious basis for each side's claims. Have groups share their findings in class discussion. Is there any way to strike a compromise on control of this region? If a compromise could be agreed upon, would it satisfy all parties who have an interest in Jerusalem? Discuss.
2. Why do the Palestinians feel that the Israelis are violating their peace commitments? How does Israeli P.M. Netanyahu respond to that charge? Explain why there appears to be a "growing mutual lack of confidence" between the two sides.
3. Working in small groups, have students
   a. research the political climate that led to Netanyahu's election last year,
   b. review his position on the peace process and
   c. share their findings in a class discussion.

   Who is Mr. Netanyahu's constituency? To whom does he owe his political loyalty -- those who elected him or advocates of the peace process? Discuss how this obligation influences the progress of Mideast peace.

EXTENSION: According to the video, Egypt's Pres. Mubarak is asking U.S. Pres. Clinton to persuade Israel to abandon the idea for new Jewish settlements on the West Bank. Ask: If you were Pres. Clinton, how would you respond to this request? Should U.S. interests lie in promoting peace in a volatile region or in supporting the freely elected leader of an ally nation? Discuss.

OUR WORLD: BALLET TECH

4. What is Ballet Tech? What prompted Eliot Feld to start this program? Explain how it has presented a new opportunity to students who might not have had this experience otherwise.
5. Ask: What other opportunities do you think could be made available to talented youth? Group students and challenge each group to a) come up with an idea for such a program and b) draw up a proposal for it, including its objective, criteria for acceptance and possible sponsor(s). Have groups present their proposals. Ask the rest of the class to evaluate each and decide which ones might be practical and beneficial.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Yasser Arafat	Hosni Mubarak	Benjamin Netanyahu	Jerusalem
West Bank	dance company	Ballet Tech	tuition-free

***** * * ***** ** * March 11, 1997 (3)
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***** * ** * ***** DESK: INVESTING IN INDONESIA

1. BEFORE VIEWING: Ask students: If you wanted to begin a business in another country, or invest in a business that already existed there, what would you want to know about that country? Why?

2. WHILE VIEWING: Have students pay particular attention to those qualities about Indonesia that would make it a good country for international investments.

3. AFTER VIEWING: Draw a line down the middle of the chalkboard and label one column BENEFITS and the other DRAWBACKS. Solicit students' responses to the question: What aspects of Indonesian life attract investors and what aspects could inhibit investments? Write their responses in the appropriate columns. Which factors do your students feel are the "column leaders"? Why?

4. Lead a class discussion of the economic forecast for Indonesia for 1997. Then refer students to Indonesian economist Rizal Ramli's statement in the video segment, "The only uncertainty is on the political field...." What concerns do Indonesians and the international community share about the country's political climate? Have student groups use information from the video report and recent media resources to describe
   a. specific disparate social conditions; and,
   b. religious and ethnic factions -- their activities and the government's response.

   As a class, discuss and evaluate those factors that could lead to political instability. Create a class profile of the political and social factors in Indonesia that have the most potential to discourage investors.

5. According to the video report, Indonesia is a "boom" economy, unlike the "slowdown" Singapore is experiencing. Have students name Asian countries/regions generally considered to have a "boom" economy. What similarities in investor confidence and concern might these countries have in common with Indonesia? Divide the class into groups. Distribute a copy of the HANDOUT (pg 4) to each group. Have groups follow the directions on the HANDOUT and gather social and political information about Asian countries. On completion, share information. As a class, analyze the impact social and political concerns have on investors' readiness to invest.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

growth rate succession President Suharto investor confidence

March 11, 1997 (4)

STUDENT HANDOUT: TO INVEST OR NOT TO INVEST?

DIRECTIONS: Some of the Asian countries/regions listed have a "boom" economy now; others are in a "slowdown"; still others may be "emerging" (just getting started) as an investor's market. As a group, choose 3 countries and investigate their political and social climate that could affect the level of international investments.

1. Political -- leadership shifts, human rights track record, corruption, etc.
2. Social -- significant economic disparities; ethnic, religious factions/tensions, etc.
3. Investment -- level of international investment

JAPAN	CHINA	HONG KONG	SINGAPORE	S. KOREA
TAIWAN	THAILAND	MYANMAR (BURMA)		PHILIPPINES

COUNTRY 1: _____ BOOM? SLOWDOWN? EMERGING? (circle one)

Political Profile	Social Profile	Investment profile

COUNTRY 2: _____ BOOM? SLOWDOWN? EMERGING? (circle one)

Political Profile	Social Profile	Investment profile

COUNTRY 3: _____ BOOM? SLOWDOWN? EMERGING? (circle one)

Political Profile	Social Profile	Investment profile

March 11, 1997 (5)

NEWSROOM WORLDVIEW

CHECHNYA/RUSSIA: CHECHNYA--RUSSIA WAR--PRISONERS OF WAR

1. Under what conditions are Russian prisoners held in Chechnya? What will it take for them to return home? Have student groups
   a. use a copy of the August 25, 1996, truce agreement between Russia and Chechnya to list the requirements it sets out.
   b. use news magazines or other sources to list the steps that have been taken already to fulfill those requirements.

   Ask students: To what extent would you conclude that the peace process is on schedule? Considering what you have learned, why do you think the Chechens continue to keep the Russian POWs? The truce agreement states that a final peace treaty does not have to be in place until December 31, 2001. What do you think this means for the future of the Russians held in Chechnya?

INTERNET: http://www.chechnya.org/current/truce.html

CAMBODIA LABOR LAW: CAMBODIA--ECONOMIC CONDITIONS; CAMBODIA--LABOR

2. Lead a class discussion of Cambodia's law to protect garment industry workers and the perceived threats to the industry's survival. Groups students and have each group
   a. talk to a business specialist about the resources that go

into making a product, such as labor and raw materials.
b. make a chart showing how changes in the cost of those resources affect both the price of the product and the competitiveness of the product in the market place.
Ask students: In your opinion, is the low cost of labor the only reason for locating a garment factory in Cambodia? To what extent might productivity actually be increased through higher wages? What effect do you think the new labor laws might have on the future of the garment business in Cambodia?
INTERNET:
http://www.city.net/countries/cambodia/#country_information

HONG KONG SOUVENIRS: HONG KONG--CHINA--TRANSITION; ENTREPRENEURS
3. What kind of "trinkets" is Ms. Halsey trying to sell? What has motivated her to market these? Have students use information they discover about Hong Kong to create their own enterprise, e.g., "transition tours" or "take-over toys." Students should create posters ads and then study the results. Ask students: What might attract people to buy your products? What kind of people might try to make money from the transition? What does this tell you about Hong Kong? Defend your response.
INTERNET: http://www.momentum.com.hk/search/hk/

----------WORLDVIEW: TODAY'S NEWS TERMS----------
pawns Aslan Masada POW joint commission prisoner exchange
amnesty Most Favored Nation status regulation catchword icons

Wednesday, March 12, 1997

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********* ** ** NEWSROOM

Wednesday, March 12, 1997

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Pres. Yeltsin tries to revive Russia's economy by shaking up his cabinet.	3:10	4:10
HEADLINES	ALBANIAN UNREST SPREADS...	:35	4:45
WHO SAID IT	An anonymous quote about family...	:35	5:20
BUSINESS DESK	Many people are hiring genealogists to look into their families' past.	2:30	7:50
TAKING CARE OF BUSINESS	Three Cuban defectors have signed Major League Baseball contracts.	:30	8:20
COMMUNI-CATION	A new study rates the best places to live and telecommute.	2:50	11:10
WEBSITE	We're on the Web at CNN.com/newsroom	:25	11:35
ARTISTRY IN ACTION	Young musicians call this dedicated conductor "The Music Man."	2:45	14:20
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:45	16:05
TOP OF THE WORLD	Some women in Ghana are enslaved to repay ancient criminal debts.	5:00	21:05
TAKING CARE OF BUSINESS	The Micro Credit Revolution began in one of the poorest countries, Bangladesh.	3:15	24:20
INSIDE EUROPE	A Paris auction house recently used the Internet to make a sale.	2:15	26:35
WILD KINGDOM	Bangkok officials are trying to clear the city's streets of elephant road blocks.	3:00	29:35
CNN NEWSROOM WORLDVIEW CLOSE		:25	30:00

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ANCHOR DESK March 12, 1997 (2)

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TOP STORY: RUSSIAN PRES. YELTSIN SHAKES UP CABINET

1. Describe Russia's current economic state. How has the shift to a capitalist economy affected many workers? What two men have been charged with the power to remake Mr. Yeltsin's government? Do you think this action is likely to appease workers who have planned nationwide protests to voice their displeasure? Explain.

BUSINESS DESK: FAMILY TREES

2. Have students discuss the differences between companies that provide services and those that provide products. What do genealogists sell? Poll students to see how or why they might use a genealogical service. Challenge students to search the Internet and other sources to discover ways to trace their genealogy and save money. Try these addresses:
   http://ourworld.compuserve.com/homepages/Strawn/
   Genealogical Journeys in Time
   http://www.oz.net/~cyndihow/sites.htm
   Cyndi's Site (Over 15,650 Links in over 60 categories)
3. Have students use HANDOUT (pg 3) to organize a search into the information marketplace. After finding information services, both free and fee-based, have students analyze the market:
   a. What are the advantages/disadvantages of free and fee-based information services?
   b. Which services provide the most personalized and specific information? Cite the best examples. How is it possible to provide these services?
   c. How do free services make money?
   d. How do fee-based services market themselves?

COMMUNICATION TRANSFORMATION: TELECOMMUTING SURVEY

4. Divide the class into teams and have each create a hypothetical company -- size, product/service, employees, facilities, etc. Using HANDOUT (pg 4), have each group determine whether or not telecommuting is a viable option for their company. Have groups share their evaluations. Is telecommuting universally a sound business option? Why/Why not?

ARTISTRY IN ACTION: "THE MUSIC MAN"

5. How has Ernest Katz influenced the lives of thousands of young musicians? What characteristics make the title "The Music Man" a fitting one for him? Challenge students to write essays nominating any musician, conductor or music teacher for a "Music Man" or "Music Woman" award, based on that person's ability to convey a love of music to young people.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Viktor Chernomyrdin Anatoly Chubais genealogist commute audition

***** * * ***** ***** * * ***** ***** ***** Mar. 12, 1997 (3)
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* * * * ** * * * * * ** ** INFORMATION
***** ***** ***** ***** * * ***** ***** ***** DESK: SERVICES

DIRECTIONS: Genealogy is just one area that has compelled many people and companies to provide information for a price. Use the chart below to guide your search of information services. Consider print, broadcast, cable and electronic.

TYPE OF INFORMATION	FREE SOURCES	FEE-BASED SOURCES
LOCAL/ NATIONAL/ INTERNATIONAL NEWS		

PERSONAL FINANCIAL NEWS			
TRAVEL			
WEATHER			
ENTERTAINMENT			
CONSUMER NEWS			
OTHER:			

March 12, 1997 (4)

** STUDENT HANDOUT: TELECOMMUTING

DIRECTIONS: The Human Resources Department has assigned your group to determine whether or not telecommuting is a viable option for the company. Use the chart below to help you in your determination.

EMPLOYER		EMPLOYEE	
ADVANTAGES	DISADVANTAGES	ADVANTAGES	DISADVANTAGES

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!----------------!----------------"----------------!----------------!
OUR RECOMMENDATION:
OUR RATIONALE:

*****  **    **    *                                  March 12, 1997 (5)
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*      *   * *   * *
********    **    ** NEWSROOM WORLDVIEW
GHANA SLAVERY: GHANA--SOCIAL LIFE AND CUSTOMS; GHANA--CULTURE
1.   Why are some women in Ghana forced into bondage to religious
     shrines?  Who is working to stop this practice?  Why?  Have
     student groups search for information about traditional
     religious practices in countries where outside values clash
     with traditional values.  Have students describe the value
     conflict involved.
     a.   To what extent should traditional values be respected?
     b.   Are there cases in which human rights make certain
          traditional practices unacceptable?
     Ask students to write an essay either supporting or defending
     the traditional religious practices in Adidome, Ghana.  Use
     these essays as the starting point for a formal debate on the
     topic, "Except when a person is in prison, should the UN make
     every form of involuntary servitude illegal?"  As a class,
     summarize students' conclusions and send them to your UN
     ambassador for consideration.
INTERNET: http://www.geocities.com/CapitolHill/3108/
BANGLADESH MICRO CREDIT:  BANGLADESH--ECONOMIC CONDITIONS; LOANS
2.   How does the use of micro credit help poor people improve their
     situation?  What success has been achieved using this tool?
     Group students.  Have each group select a country equally or
     less developed than Bangladesh and gather information about the
     economy of the capital city and, especially, how its poor live.
     Instruct groups to
     a.   use their data, and some ingenuity, to come up with an
          idea about how one might use a micro credit loan to start
          a business.
     b.   write a simple business plan and submit it to a panel of
          "classroom bankers" for approval.
     What factors should cause the panel to reject a project?  Even
     if the loan is approved, what factors appear to be the greatest
     barriers to success?  Assess the potential of such loans to
     help the world's urban poor.
INTERNET: http://www.igc.apc.org/results/
THAI ELEPHANTS:  THAILAND--CITIES AND TOWNS--CITY TRAFFIC
3.   Discuss Bangkok's elephant traffic problem and how it was
     solved.  Gather data about Thailand's pachyderms to use in a
     documentary.  Will it be a positive or a negative story?  Why?
INTERNET: http://www.panda.org/research/w-elephants/page6.htm
-------------------WORLDVIEW:  TODAY'S NEWS TERMS--------------------
human rights      divine retribution      micro credit     ingenuity
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Thursday, March 13, 1997

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********* ** ** NEWSROOM

Thursday, March 13, 1997

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Is Hale-Bopp the comet of the century?	2:15	3:15
HEADLINES	REBEL FORCES CLOSE IN ON ALBANIA'S CAPITAL	:35	3:50
AT ISSUE	Should humans clone humans?	4:55	8:45
FYI	...about coronary bypass surgery	:35	9:20
SCIENCE DESK	A new, less invasive procedure for performing coronary bypass surgery means faster patient recovery.	2:30	11:50
SPORTSPAGE	Martin Buser wins the Iditarod.	:30	12:20
OUR WORLD	Student turns bedroom into a lab and wins the Westinghouse Science Talent Search.	2:30	14:50
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:05	15:55
TOP OF THE WORLD	India's past political assassinations and attempts worry some local politicians.	3:05	19:00
INSIDE S. AMERICA	U.S. has concluded that Colombia is not working hard enough to stop drug traffic.	2:50	21:50
WHO, WHAT, WHERE...	Author Salman Rushdie discusses his eight years under an Iranian death threat.	2:40	24:30
TAKING CARE OF BUSINESS	"Teacup in a Tempest," a radio show, is heavy on political commentary.	2:20	26:50
FACT: EGYPT SIN FOOD	Violations of the tradition of Ramadan fasting has led to controversy in Egypt.	2:30	29:20
CNN NEWSROOM WORLDVIEW CLOSE		:40	30:00

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ANCHOR DESK March 13, 1997 (2)

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TOP STORY: COMET HALE-BOPP

1. Why are scientists and the general public so excited about Comet Hale-Bopp? Lead a class discussion about where and when the comet is due to appear in your region. If needed, replay the video segment. Challenge students to look for the comet and report what they see (or don't see!) back to class.
2. Group students. Have them find out more about Tom Bopp's and Alan Hale's simultaneous discovery of the comet. Then challenge groups to gather information about other amateur astronomers, their discoveries and the impact both have had on the field of astronomy.

AT ISSUE: CLONING

3. What issue concerning the cloning technology has recently been brought before the U.S. Congress? Have students describe the proposals set forth in the video and the reasons given on both sides of the issue.
4. Ask students to recall other science controversies, including those mentioned in the video. Which institution(s) spearheaded the opposition? Divide the class into groups and have each investigate 1-2 such controversies. Groups must be able to
   a. discuss the responses/arguments of the time and
   b. describe the social climate that led to the eventual acceptance of these ideas.

   Have each group present its findings to the class. Then ask students: How much time elapsed before the issue was no longer controversial? What factors contributed to a slow or quick acceptance of the new ideas? Predict how the issue of cloning in general, and cloning humans in particular, will conclude.

OUR WORLD: WESTINGHOUSE WINNER

5. What has Adam Cohen invented? Discuss the significance of that discovery and its possible applications.
6. Adam Cohen's mother said she saw the scientist in him when he was a child. To what extent do our earliest inclinations predict our later interests/talents? Challenge students to design and conduct an informal poll of all segments of the school population to determine whether such predictors might, in fact, exist. Collate and analyze the results. Have the class submit these in an article to the school newspaper.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Alan Hale Tom Bopp Tirana National Institutes of Health Dolly
heresy Galileo Charles Darwin conceptual shift genetics

***** ***** ***** ***** * * ***** ***** March 13, 1997 (3)
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***** ***** ***** ***** * * ***** ***** DESK: BYPASS ADVANCES

1. BEFORE VIEWING: Ask students to describe heart surgery. Who undergoes such surgery and why must it be performed? How often is it successful? What are its side effects?

2. AFTER VIEWING: Have students compare and contrast traditional open heart surgery with the new "keyhole" surgery described in the video segment. Which procedure is less intrusive? Why? Which one is safest? Explain. Less expensive? Explain. If you or someone you love had to undergo heart surgery, which procedure would you choose? Why?

3. What is the function of the heart? Of the lungs? Can animals, such as humans, live without a functional heart and/or lungs? Explain. When the heart is stopped in order to repair it, a machine takes over its work and that of the lungs. Ask students to imagine what this machine looks like, including its different components. Then, have them:
   a. Sketch their idea of a heart/lung machine; label parts.
   b. Name the machine and describe how it works.
   c. Research to find the facts about heart/lung machines.
   Have students compare their ideas to the real thing. Ask: Would your machine work? Why/Why not?

4. Have students describe the human heart. How large is this organ? How is it shaped and of what parts is it composed? What is each part's function? How does disease affect the heart? Instruct students to use text and additional resources to find answers to these questions. Then, divide the class into groups. Tell each to make a poster-sized diagram of the heart with each of the parts labeled. Challenge groups to use the diagram to explain how different heart diseases affect function. Allow groups to present findings to other classes.

5. How prevalent is heart disease and what is the prognosis for people whose conditions have not been treated? What treatment options are available? Distribute copies of the HANDOUT (pg 4) and challenge students to use information from the video, class discussion and other references to complete the HANDOUT. When everyone is finished, have them create an information brochure entitled, "What You Should Know About Treatment of Heart Disease." Ask a health care professional to review/critique these. Place edited copies in the media center/health clinic.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------
coronary bypass surgery "keyhole surgery" heart/lung machine

March 13, 1997 (4)

STUDENT HANDOUT: TREATING HEART DISEASE

DIRECTIONS: Diseases of the heart can affect its ability to move the blood efficiently; this leads to loss of function and premature death. Keeping this organ healthy has been at the forefront of modern medical science. Many techniques have been developed; they are listed in the chart below. Use information from the video and other references as need to investigate treatments of heart disease.

TREATMENT	DESCRIPTION	ADVANTAGES	DISADVANTAGES

open heart surgery			
balloon angioplasty			
life style changes			
heart transplant			
keyhole surgery			
artificial heart			

March 13, 1997 (5)

** NEWSROOM WORLDVIEW

ENDANGERED MAN: INDIA--POLITICS; INDIA--ASSASSINATION

1. Why does Farooq Abdullah believe he might be assassinated and what precautions has he taken? Have students investigate the political situation in northern India's Jammu-Kashmir state.
   a. Create an annotated timeline this conflict. Show the perspectives of both the Indians and the Kashmiris and predict the future of Kashmir.
   b. Use a map of the region to show the relationships between conflicting parties. If Kashmir were to gain independence from India, would its location and geography present any difficulties for Kashmir's future?
   c. Analyze the data for the possibility of compromise that would resolve this situation. Identify the impediments.

   Ask: Why do you think Farooq Abdullah's motto is, "Whatever will be, will be?" Create an alternative motto to fit a possible political compromise.

INTERNET: http://www.genius.net/indolink/
http://www.warwick.ac.uk/~suaaf/Kashmir/

BRIT RUSHDIE: BRITAIN--CELEBRITIES--SALMAN RUSHDIE; CENSORSHIP; ISLAMIC LAW

2. Why did Iran issue a death threat against Salman Rushdie? Have students search past newspapers/newsmagazines to learn
   a. the circumstances surrounding this threat and the international community's response.
   b. the political climate that gave weight to such a threat.

   Have students share information and discuss comments made during that time. Then have students list Mr. Rushdie's literary accomplishments -- before and after the publication of "The Satanic Verses." What effect does the death threat appear to have had on his career? What price has he has paid?

http://www.wsu.edu:8080/~brians/anglophone/satanic_verses/index.html
INTERNET: http://the-tech.mit.edu/V109/N6/hamilt.06o.html

EGYPT SIN FOOD: EGYPT--SOCIAL LIFE & CUSTOMS; EGYPT--RELIGION--ISLAM

3. What is the significance of Iftar, the evening Ramadan meal? Why do some criticize the fact that some Iftars are provided for the poor by local belly dancers? Have student groups use information from the story and research other information about Islamic beliefs/practices to draw a political cartoon that focuses attention on the Islamic values that underlie this conflict. On what grounds might the religious leaders object?

INTERNET: http://christusrex.org/www1/religion/islam.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Ayatollah Khomeini Fatwa Cali drug cartel Ramadan Iftar

Friday, March 14, 1997

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******  **   **   *                              Friday, March 14, 1997
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
** TEACHERS:	Today's TOP STORY contains an account of violence that may disturb some students. Please preview.		**
TOP STORY	Tragedy again strikes the Middle East, as seven Israeli students are slain.	3:45	4:45
HEADLINES	POLICE ARREST COSBY MURDER SUSPECT...	:30	5:15
EDITOR'S DESK	CNN NEWSROOM recaps stories on Albanian unrest, a shakeup in Russia, campaign cash, and an approaching comet.	4:00	9:15
LOOK AHEAD	A new kind of Editor's Desk starts Apr.11	:30	9:45
THE ECOLOGY	Cameroon's government faces an impossible mission in its attempts to enforce logging and anti-poaching laws.	5:05	14:50
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:45	16:35
TOP OF THE WORLD	Part of Deng's legacy concerns questions about the strength of his "heirs."	3:35	20:10
JIANG PROFILE	Jiang Zemin, Deng's successor, may have trouble continuing Deng's "balancing act."	3:40	23:50
POST DENG HONG KONG	People in Hong Kong do not expect Deng's death to affect the transition of power.	2:45	26:35
CHINESE IN EXILE	Deng's death may be a significant event for many Chinese living in exile.	3:00	29:35
CNN NEWSROOM WORLDVIEW CLOSE		:25	30:00

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ANCHOR DESK March 14, 1997 (2)

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* 1-800-344-6219 to enroll---it's FREE! *
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TOP STORY: SEVEN ISRAELI STUDENTS SLAIN ON ISRAEL/JORDAN BORDER.

1. How have the leaders of both Israel and Jordan reacted to the tragedy that took place on their border? How is this incident strengthening the resolve of Israel's government to build a West Bank housing settlement? Do you think this project is a good idea? Why or why not?

EDITOR'S DESK: NEWSQUIZ

2. Distribute the NEWSQUIZ (pg 4). Instruct students to select 3 of the stories listed and, in detail, describe the issues involved in that story. On completion, students should choose one of those stories and describe the impact the issues would or could have on one or more individuals. (Students' answers will vary.)

THE ECOLOGY: IMPOSSIBLE MISSION

3. Describe Dieudonne Nguele's "mission." How large is his territory? How does the size of his territory and scope of his mission compare to his budget? Explain how the lack of funding limits his effectiveness as "a powerful government official."

4. What do students think Mr. Nguele needs to properly fulfill his role as a protector of the environment? In small groups, have students list the resources Mr. Nguele should have to enable him to do his job effectively. Have groups present their "Wish Lists" for Mr. Nguele. Challenge students to approximate the total cost (in U.S. dollars) of each list and discuss possible means of obtaining funding.

MEDIA LITERACY: HOW WE VIEW THE NEWS

5. Have each student take the news survey (HANDOUT, pg 3) and compare and discuss the results.
   a. Ask students to survey parents and older friends to discover any differences based on gender or age.
   b. Have students survey other classes to determine whether using NEWSROOM or other school news sources affects how news is perceived and used.
   c. Use the Web (http://www.newseum.org) to compare your results to the national poll.

   Have students analyze all the information to complete and cite rationale for the following statement:
   "News in the U.S. is _____..."

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------
Benjamin Netanyahu Sea of Galilee King Hussein Amman resolve
poaching Cameroon forestry harvesting World Bank

March 14, 1997(3)

** MEDIA LITERACY: HOW WE VIEW THE NEWS

DIRECTIONS: The "Newseum," a new museum opening April 18 in Arlington, Virginia, is dedicated to building good relations between the press and the public and informing the public about the First

Amendment and news services, past, present and future. Funded by the nonprofit foundation, The Freedom Forum, the Newseum, in conjunction with the Roper Center, surveyed citizens to discover how they feel about the news. Consider your experience with the news, as you and your classmates take your own survey.

Check the Web (http://www.newseum.org) to compare your results with the official survey.

Gender: _____ Age: _____

On a scale of 1-5, where five is EXCELLENT and 1 is POOR, how do you rate the news media overall? 1 2 3 4 5
Explain.

On a scale of 1-5, where five is MOST USEFUL and 1 is NOT USEFUL at all, how do you rate the news media? 1 2 3 4 5
Explain.

How do you get your news? Rank the following from 1 to 7, where 1 is most applicable. Beside each, cite specific news source(s).

____ Newspapers _____

____ Radio _____

____ Local TV _____

____ National TV _____

____ Magazines _____

____ Internet _____

____ Other _____

On average, how much time do you spend paying attention to news daily?

What are the most important/interesting items to be covered by the news? What are the least important/interesting? (Use the back.)

03/14/97 (4)

WHAT'S THAT ABOUT?

DIRECTIONS: BEFORE YOU BEGIN, read ALL of the directions carefully. (Part I): Choose 3 of the CNN NEWSROOM stories listed below. For each one you choose, write, in as much detail as you can, what it is all about -- the issue(s), country/city, persons involved (if applicable).

STORIES:

Campaign Contributions	Hale-Bopp Comet
West Bank and Jerusalem	Yeltsin Cabinet Shakeup
Congress and Cloning	Telecommuting

STORY #1:

==========

STORY #2:

==========

STORY #3:

==========

(Part II): Now, select ONE of the stories you described above. In a brief paragraph, write about the personal implications those issues could have in your life or in the life of someone else.

March 14, 1997 (5)

NEWSROOM WORLDVIEW

CHINA DENG SUCCESSORS: CHINA--POLITICS; CHINA--LEADERSHIP

1. How is China's third generation of leaders different from the first two? Why do some suggest that Deng's successors will have difficulty maintaining power? Have the class make a timeline depicting the highlights of the administrations of Mao Zedong from 1946-1976 and the second generation of leaders from Hua Guofang to Deng Xiaoping, 1976-1997. What characteristics had kept them in power? How successful has each generation been in solving China's problems? What problems have the last two generations been unable to solve? What lessons from their administrations might Jiang Zemin be wise to learn? Explain.

INTERNET: http://www.lib.cuhk.edu.hk/uli/region/cngap.htm

JIANG PROFILE: CHINA--POLITICS; CHINA--LEADERSHIP--JIANG ZEMIN

2. What positions does Jiang Zemin hold in the Chinese government? Why do some critics question Jiang's ability to remain the most powerful leader in China? Have students use recent media resources to create a biographical profile of Jiang Zemin and the role he has played in the Chinese government up to Deng's death. Ask students: Considering your data, why do you think Deng selected Jiang to be his successor?

INTERNET: http://carryon.oneworld.org/index_oc/news/china5feb.html

POST DENG HONG KONG: HONG KONG--POLITICS

3. How have people in Hong Kong reacted to Deng's death? How do they characterize his effect on the transition? Working in groups, have students use the information from Activity 2 and other data to summarize Jiang's position on Hong Kong. What should the people of Hong Kong expect from his leadership during the transition of power? Justify your response.

INTERNET: http://www.gio.gov.tw/info/fcj32/950825p7.html

CHINESE IN EXILE: UNITED STATES--POLITICAL REFUGEES

4. How do Chinese exiles seem to react to Deng Xiaoping's death?
   Have student groups
   a. gather information about why some Chinese live in exile.
   b. assume the persona of one of these exiles and write a letter to relatives in China discussing what Deng's death might mean for your future.
   Have students share their letters and discuss the changes that Jiang's leadership might bring.

INTERNET: http://www.nmis.org/Gate/

----------WORLDVIEW: TODAY'S NEWS TERMS----------

coalitions technocratic PLA personality cult ideologue
de-facto reform program Tiananmen Square exile

Monday, March 17, 1997

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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Thousands evacuate as violence escalates in Albania.	3:20	4:20
HEADLINES	KING HUSSEIN OFFERS SYMPATHY...REBELS IN ZAIRE CAPTURE CITY OF KISANGANI...	:45	5:05
CAPITAL NEWS	Pres. Clinton's emergency knee surgery delays his summit with Pres. Yeltsin.	1:15	6:20
LOOK IT UP	Definition of DNA...	:35	6:55
FUTURE DESK	A new lab-on-a-chip process can do DNA testing in minutes.	3:00	9:55
WHO SAID IT?	Quote from poet Nikki Giovanni	:30	10:25
WOMEN'S HISTORY	CNN NEWSROOM begins Women's History Month with a profile of poet Nikki Giovanni.	2:50	13:15
NEWSDATE	Today in history, March 17, A.D. 461....	1:00	14:15
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:00	16:15
TOP OF THE WORLD	Swiss bankers have established a fund to help the victims of the Nazi Holocaust.	7:10	23:25
U.S. DRUG WATCH	The Port of Miami is the front line in the U.S. war against drug smugglers.	3:10	26:35
SHORT TAKE	The northern Indian state of Punjab holds an annual "rural Olympics."	:40	27:15
RUSSIA INFOMERCIALS	The infomercial age has arrived in Russia -- with a vengeance.	2:10	29:25
CNN NEWSROOM WORLDVIEW CLOSE		:35	30:00

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ANCHOR DESK March 17, 1997 (2)

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* BY POPULAR DEMAND: On Monday, April 7, the FUTURE DESK will be *
* replaced by CNN NEWSROOM'S new ENVIRONMENT DESK. Learn more *
* about the social, economic, political and biological issues *
* that influence our relationship with the environment. *
****

TOP STORY: CRISIS IN ALBANIA

1. Explain the reason for the unrest in Albania. Why have many people fled the country? Describe the atmosphere at Sunday's peace rally. How has the violence affected many Albanians who have remained in their country?
2. Why do many Albanians feel "isolated" from the rest of the world? Group students. After viewing the video segment, generate group discussions about some of the economic and political consequences of this isolation. Have each group list the possible ripple effects of isolation on the average person in Albania. Share lists, then ask: How might one use these effects to convince both the rebels and Albania's government to resolve their differences? Discuss.

FUTURE DESK: LAB CHIPS

3. Ask students: How does the lab chip make complicated biological testing simpler? Explain how the chip works. Do you see any potential drawbacks associated with this technology? Explain.
4. In groups of 3-4, have students use the HANDOUT (pg 3) to
   a. describe how future results will differ from current situations using this new, fast, accurate technology and
   b. predict how society will respond to these scenarios.

WOMEN'S HISTORY MONTH: NIKKI GIOVANNI

5. Why has Nikki Giovanni been described as the "poet of the people"? To whom has Ms. Giovanni dedicated her latest book? Why did she choose this man, a person whom she has never met?
6. Many great writers/poets dealt with some kind of emotional or physical adversity that ultimately had an impact on their work. What illness has Ms. Giovanni confronted? How has it shaped her life? How is writing about it "cathartic" for her? Group students. Have each group research a poet/writer who faced a similar physical or emotional challenge and determine how it affected the artist's work. Have groups profile their poets and other writers for the class.
7. Direct small groups of students to collections of poetry that would feature male and female authors. Have students find and analyze passages on different themes using the HANDOUT (pg 4). Students will then choose a poem/passage and challenge another group to guess the author's gender.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Tirana anarchy pyramid scheme prototype DNA cathartic

***** * * ***** * * ***** ***** March 17, 1997 (3)
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* * * * * * * * * STUDENT HANDOUT:
* ***** * ***** * * ***** DESK: LAB CHIP

DIRECTIONS: As the demand grows for the analytical lab chips, they will become less expensive and available for more tasks. In your group, describe how future results will differ from current

situations using this new, fast, accurate technology. Then predict how society will respond to these scenarios.

SCENARIO 1: In order to fine tune their bodies for triathlons and other strenuous athletic events, athletes begin to analyze their own blood and tailor their intake of dietary supplements and vitamins.
HOW DOES THE NEW LAB CHIP CHANGE CURRENT PRACTICES?

A 24-year-old ultramarathoner misreads her lab chip and, over a period of 7 weeks, eventually poisons her kidneys with a radical overdose of amino acids.
HOW MIGHT SOCIETY RESPOND?

SCENARIO 2: Random, on-the-spot drug testing takes on a whole new meaning as college coaches and administrators are able to send athletes to be tested at the drop of a hat.
HOW DOES THE NEW LAB CHIP CHANGE CURRENT PRACTICES?

Some of the most highly recruited high school men's basketball players are asked to be tested as they walk in the door for their initial interview at a top university. The test results are positive for 3 out of 7 players. This information is leaked to the press.
HOW MIGHT SOCIETY RESPOND?

SCENARIO 3: Lab chips are used to figure out DNA profiles at crime scenes.
HOW DOES THE NEW LAB CHIP CHANGE CURRENT PRACTICES?

Knowing about the lab chips, a Chicago serial killer begins to plant different blood samples at the crime scenes.
HOW MIGHT SOCIETY RESPOND?

March 17, 1997 (4)

STUDENT HANDOUT: POETRY AND GENDER

DIRECTIONS: In your group, for each of the following topics find representative lines of poetry by male and female authors writing during the same time period. Then compare and contrast the writers' styles focusing on differences due to gender.

	BEAUTY	TRUE LOVE	WAR
FEMALE PASSAGE			

MALE PASSAGE			
COMPA-RISON			

Find a poem or passage and challenge another group to read and speculate whether the writer is a man or woman. Write down your group's analysis and rationale for your challenge here:

YOUR GROUP'S POEM/PASSAGE:

ANALYSIS AND RATIONALE:

March 17, 1997 (5)

** NEWSROOM WORLDVIEW

NAZI GOLD: SWITZERLAND--BANKS & BANKING; WORLD WAR II--SWITZERLAND

1. Of what have Swiss banks been accused? What is being done to correct the situation? Have students search recent media sources for information about efforts to recover the wealth of Holocaust victims and the progress made to date. Create a timeline of the events. Identify the changes in the amounts involved and the types of money sought. Ask:
   a. From your data, what are the underlying issues?
   b. What practical questions are involved in recovering and redistributing this money? For instance, if Hitler's tailor had an account of 300,000 francs, is that the property of his heirs or should others have claims on that money?
   c. What should happen to unclaimed money? How does the international aspect of the situation complicate things?

INTERNET:
http://www.cnn.com/WORLD/9703/05/swiss.nazi.gold/index.html
http://pathfinder.com/@@YizMHAYAG5Yu6kHe/time/magazine/1997/dom/970224/cover.html

DRUG WATCH: U.S.--DRUG TRAFFIC AND TRAFFICKING

2. Have students:
   a. Gather information about the amount of cocaine smuggled into the U.S., the routes the smugglers use and the sites targeted to stop the smugglers.
   b. Place the data on a map showing routes, points of entry and the quantity estimated to travel each route.

   Ask: In your opinion, how successful are current efforts to

stop cocaine smuggling? What alternative methods might be used to increase the successfulness of the drug enforcement agents? What effect might these alternatives have on foreign trade and on the economy as a whole?
INTERNET: http://calyx.com/~schaffer/GOVPUBS/gao/gao4.html

RUSSIA INFOMERCIALS: RUSSIA--BUSINESS; ADVERTISING--INFOMERCIALS
3. Why has advertising increased on Russian TV? Why do some criticize the quality of the products sold? Have students conduct their own study of local TV advertising practices then use the data to write guidelines for consumers to follow when considering the purchase of TV-advertised products. Ask: What would happen if such guidelines were followed in Russia? If marketers found TV advertising to be unprofitable, how would this affect programming in Russia?
INTERNET: http://www.itaiep.doc.gov/bisnis/cables/0418advr.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

bastion conduit Antonio Salazar telemarketing market myths

Tuesday, March 18, 1997

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********* ** ** NEWSROOM

Tuesday, March 18, 1997

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Great Britain's campaigns are heating up; elections will be held on May 1st.	3:35	4:35
LOOK AHEAD	NEXT ON WORLDVIEW: HOLOCAUST HERO	:20	4:55
HEADLINES	RUMORS IN ZAIRE LEAD TO PANIC...REBELS CONTROL ALBANIAN PORT...ISRAEL BEGINS HOUSING PROJECT...ANTHONY LAKE QUITS...	1:00	5:55
INTERNAT'L DESK	The Golden Ages of Byzantine Art are on display at the N.Y. Metropolitan Museum.	3:15	9:10
CHECK IT OUT!	An attempt to recreate a famous journey....	1:00	10:10
MAYAQUEST	The MayaQuest team returns to examine the relationship between the ancient Maya and their environment.	3:30	13:40
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:30	16:10
TOP OF THE WORLD	A rebel-turned-politician believes he is the key to ending Liberia's civil war.	3:55	20:05
LIBERIA U.S. ROLE	The U.S. has played a leading and costly role in trying to find peace in Liberia.	3:30	23:35
INSIDE MIDEAST	Pope John Paul II is planning a visit to Lebanon in May.	2:20	25:55
WALLENBERG MYSTERY	The fate of Raoul Wallenberg, the rescuer of thousands of Jews, remains a mystery.	3:40	29:35
CNN NEWSROOM WORLDVIEW CLOSE		:25	30:00

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ANCHOR DESK March 18, 1997 (2)

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TOP STORY: BRITISH ELECTIONS

1. Who decides when parliamentary elections are held in Great Britain? How is the political climate the major factor in this decision? Why is parliament then "dissolved" and who executes this task? Do you like this system of determining when elections are held, or do you support elections on predetermined dates? State your rationale.
2. How is Britain's parliamentary system different from the U.S. political system? What are the important components of each system? Group students.
   a. Assist groups in conducting research on both the British and U.S. political system to create a comparative analysis of the two.
   b. Direct each group to prepare its analysis in graphic form, such as a chart or diagram, illustrating the similarities and differences between corresponding components in each system (e.g., Parliament and Congress, monarch and president).
   c. Have each group present its analysis to the class.

   Discuss how each system evolved to its present-day state and the historic events that played a role in its evolution.
3. Who is John Major? What are his current prospects for re-election? Why has he fallen out of favor with his constituents? Have students work in groups to research the issues British voters will consider when they go to the polls on May 1st. In class discussion, have students share their findings and predict the election's outcome.

MAYAQUEST: OVERVIEW

4. Who are the MayaQuesters? What is unique about their method of exploration? What is the focus of this year's quest? How will they share their information with others?
5. Prepare students for the MayaQuest series by having them gather information about the Mayan civilization. When and where did this civilization exist? What were some of its most notable achievements? What might we be able to learn from the Maya? Have students share and combine their data into an informative booklet. Assist the class in copying and distributing this resource to all students who will be following MayaQuest '97.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------
John Major Tony Blair the Tories House of Commons House of Lords
Downing Street Buckingham Palace Amelia Earhart Maya

March 18, 1997 (3)

***** DESK: BYZANTINE ART

1. BEFORE VIEWING: Review with students the landmass encompassed by the Byzantine Empire. Note the modern countries within

those boundaries.

2. AFTER VIEWING: Why is the Byzantine art exhibit a challenge for the curators at the Metropolitan Museum of Art?

3. What is an "icon"? Have students note some icons and how else the term is used currently. Invite an art teacher/historian to talk about icons as an art form and the controversy that caused them to be banned. What political motives were there?

4. Refer students to the Byzantine Empire landmass described earlier. Compare the number of modern countries this area includes with the number of countries that have contributed Byzantine works of art. Generate a discussion of how art works move from one region to another (e.g., trade, war, etc.). Then divide the class into groups and distribute to each group copies of the HANDOUT (pg 4) and a world map. Have each group:
   a. Search texts and other resources for information on the rise and fall of the Byzantine Empire; the countries it encompassed; trade routes/trading partners; and, the participants in, and outcomes of, military conflicts.
   b. Use the information from their research to mark on the map where art work ought to have been found and where other possible repositories of art works might have been.
   c. Include a map key and be able to defend their assumptions about the movement of art outside of the Empire.

   Reconvene the class to have groups share and compare maps, their suppositions about where other Byzantine works had found a home and their rationales for their suppositions. Then challenge students to contact the Museum to find out what countries had contributed art and, if possible, under what circumstances. Compare with groups' suppositions.

5. The Byzantine Empire encompassed several different cultures. Roman, Greek and Persian cultures are evident in Byzantine architecture. Have students use art resources to (a) find out each culture's contribution to the architecture and (b) point these out in the illustrations. Distribute art materials. Challenge students to recreate one of these influences in a drawing/model. Display the best creations in the media center.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------
Byzantine icon Golden Age Metropolitan Museum of Art

March 18, 1997 (4)

STUDENT HANDOUT: WHERE IN THE WORLD WAS THE ART WORK?

DIRECTIONS: Work with group members to find information on the rise and fall of the Byzantine Empire. Use it to make "educated guesses" about where its art went to outside the Empire. Defend your guesses.

1. What countries did the Byzantine Empire encompass?

2. Describe its most significant trade routes:

3. Who were its primary trading partners?

4. What were the major military conflicts, participants, outcomes?

5. Based on this information, what countries OUTSIDE the Empire were likely repositories of its art? For each country named, state your rationale. If you need more space, use the reverse side.

COUNTRY: _____ COUNTRY: _____

RATIONALE: _____ RATIONALE: _____

_____ _____

COUNTRY: _____ COUNTRY: _____

RATIONALE: _____ RATIONALE: _____

_____ _____

COUNTRY: _____ COUNTRY: _____

RATIONALE: _____ RATIONALE: _____

_____ _____

March 18, 1997 (5)

** NEWSROOM WORLDVIEW

LIBERIA LAST CHANCE: LIBERIA--CIVIL WAR; LIBERIA--LEADERSHIP

1. What role has Charles Taylor played in the recent events in Liberia? What is ECOMOG? What role is it playing in Liberia? Have students research to create a timeline of events in Liberia since the April 12, 1980, coup in which President Tolbert was killed.
   a. Why was President Samuel Doe unable to solve this political crisis?
   b. What factors led to war in 1989 and Doe's death in 1990?
   c. How did Charles Taylor become a prominent figure in the Liberian situation?
   d. How would students compare Taylor's chances of leading Liberia successfully with Tolbert's or Doe's chances?

   Ask students: Why do you think the story suggests that this might be Liberia's last chance?

INTERNET: http://www.cfcsc.dnd.ca/links/wars/liber.html

LIBERIA U.S. ROLE: LIBERIA--CIVIL WAR; LIBERIA--U.S.--INTERNATIONAL RELATIONS

2. What solution does the U.S. advocate for ending the war in Liberia? Have student groups:
   a. Review the relationship of the U.S. with Liberia since its founding in 1822 by freed and repatriated U.S. slaves.
   b. Consider the role the freedmen's descendants played in Liberia's politics.

Ask: As a result of the past U.S. role, what would you suggest is the U.S. responsibility to Liberia? Why do you think the U.S. is suggesting that an African solution is needed for the situation in Liberia? To what extent might such a policy help insure a more lasting peace for Liberia's political turmoil?
INTERNET: http://gbgm-umc.org/africa/liberia/gclibcox.html

WALLENBERG MYSTERY: WORLD WAR II, 1939-1945--HOLOCAUST
3. Describe Wallenberg's role in helping Hungarian Jews escape from the Nazis. What do we know of his fate at the end of World War II? Have students use information about the Jews of Hungary during World War II to create a poster showing the number who were killed, escaped or lived through the war. Considering the numbers involved, how important was Wallenberg's work? What do you think has caused the recent interest in what Wallenberg and Schindler were able to do?
INTERNET: http://www.algonet.se/~hatikva/wallenberg/

----------WORLDVIEW: TODAY'S NEWS TERMS----------
liberator impoverished ECOMOG disarmament factions airlift logistical support reconciliation ideology tyrant determination

Wednesday, March 19, 1997

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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Controversy grows over United States' campaign financing practices.	4:15	5:15
HEADLINES	PALESTINIANS PROTEST JEWISH HOUSING PROJECT...HELSINKI SUMMIT BEGINS...	:45	6:00
BUSINESS DESK	The law of supply and demand is having a negative effect on America's malls.	4:20	10:20
JUST THE FACTS	The number of U.S. teens arrested for violent crime jumped 67% from 1986 to 1995. Source: FBI	:30	10:50
OUR WORLD	Some schools are using a more direct approach to teach students about the criminal justice system.	3:45	14:35
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:55	16:30
TOP OF THE WORLD	U.N.-imposed sanctions are straining Iraq's health care system.	3:10	19:40
INDIA POLLUTE	Rapid growth has caused a water crisis in New Delhi, India.	3:35	23:15
INSIDE AFRICA	Adventure, elephants, exploration -- Abu's Camp is a dream vacation.	5:10	28:25
WILD KINGDOM	Japan has a spa that caters exclusively to the pets of the rich.	1:15	29:40
CNN NEWSROOM WORLDVIEW CLOSE		:20	30:00

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ANCHOR DESK March 19, 1997 (2)

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TOP STORY: CAMPAIGN FINANCE FLAP

1. Why did some U.S. Senate members vote against a constitutional amendment that would have limited campaign contributions? Do you agree/disagree with this rationale? Have students research the Supreme Court's view of limits on campaign contributions. In what instances does the High Court see campaign donations as expressions of "free speech"? What does this mean for any future legislative attempts at campaign finance reform? Discuss.
2. What is "soft money"? Have groups of students conduct research to find out how soft money has created a cloud of ethical and legal problems for the DNC. Discuss group findings. Determine who usually donates large amounts of soft money and why. Who are the "special interests"? Why don't they give large amounts of money directly to the candidate? Discuss.
3. In 1992, presidential candidate Bill Clinton charged that Pres. George Bush was not doing enough to curb the power of special interests in Washington, and that, if elected, Mr. Clinton would not let special interests run his government. Do you think he has fulfilled this campaign promise? Explain. If not, what would you advise him to do to reestablish his credibility on this issue?
4. Working in small groups, have students research current campaign finance reform proposals and share their findings. Is Congress likely to pass any of these? Is the Preident likely to sign any? Why/Why not? Have each group:
   a. Act as a citizen action organization and draw up a proposal that combines some of the best aspects of those they researched with their own ideas.
   b. Present its proposal and have the class evaluate it in terms of its fairness and likelihood of passage, as well as discuss who is likely to support each proposal and why.

OUR WORLD: HIGH SCHOOL LAW

5. Explain how the course of study described in the video is different from other approaches to learning about the law. Some experts claim that such courses must be interactive to be effective. What does this mean? Have student groups develop an outline for an interactive course that teaches students about the consequences of their actions (e.g., irresponsible driving, drug use, violent behavior) and share their ideas. Which of these courses might have an effect on students? Why?

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

soft money special interests unions inmate legal process

Mar. 19, 1997 (3)

AMERICA AND ITS MALLS

1. BEFORE VIEWING: Ask students: If you were asked, "Is it possible to have too much?" how would you respond? How much is too much? Lead a class discussion of what your students believe is "too much" of something.

2. AFTER VIEWING: Have students share their feelings about the following phrases from the video segment: "So many Hollywood movies that the public cannot keep up...So much television, those 500 channels...." Ask: Can too much consumer choice discourage consumption? Explain.

3. What are some typical ways the American consumer shops for goods and services? Discuss with students the pros and cons of each of the ways named and include the Internet. How would students rate malls in their community? On what criteria do they base their opinion? Discuss the quality of local malls in light of the criticisms made in the video segment.

4. Generate a class list of reasons students' believe people do/don't use shopping malls.
   a. What advantages do malls have over other shopping venues (e.g., "one-stop" shopping, variety of venues, etc.)?
   b. What are possible disadvantages (e.g., inaccessibility, crowds, multiplicity of similar venues, etc.)?

   Have students state their #1 choice for advantage/disadvantage. Then, acting in the persona of a mall store owner or service purveyor of their choosing, have each student write a store ad that would entice the consumer to choose the mall store over one in another location. Tell students to incorporate what they perceive to be the mall's advantages and downplay its disadvantages. Critique the ads as a class.

5. Query students about their own mall-going habits: Why do they use the mall? How often? Is it their first choice for making purchases? Under what conditions would they choose a mall over other shopping choices? Group students and distribute copies of the HANDOUT (pg 4) to each group. Each student will interview at least 4 members of the school community (student, faculty, etc.) about their expectations for, and experiences in, using malls. Have groups collate then analyze their data. Pool the groups' data to do a similar analysis. Have students make recommendations to local malls to boost and retain consumer interest and loyalty based on the composite results.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

consumer choice extinction Mall of America supply and demand

March 19, 1997 (4)

** STUDENT HANDOUT: MALL-SHOPPING SURVEY

DIRECTIONS: Use the survey below to interview at least 4 members of your school community about their mall-shopping behavior. Don't waste your time: Ask each potential interviewee FIRST whether he/she uses a mall. When you have completed all 4 interviews, collate your data with your group members and analyze your results.

==========

1. How often do you shop at a mall? Check one:
   ___ Several times a week? ___ Several times a month?
   Occasionally (How often? _____)

2. Do you use the mall ABOUT THE SAME, MORE FREQUENTLY or LESS FREQUENTLY now then you did 1 year ago? YES / NO 3 years

ago? YES / NO

MORE FREQUENTLY: Why? _____

_____

LESS FREQUENTLY: Why? _____

_____

3. How well do you feel the mall meets your needs?

   a. Does it offer enough variety in venue types (e.g., apparel, footwear, stationery/books, movie theaters, food, etc.)?
   YES / NO If NO, what does it lack?

   b. Does it offer enough too much multiplicity in venue types (e.g., overabundance of shoe stores?
   YES / NO If YES, where is the unnecessary duplication?

   c. Does it offer enough good quality venues?
   YES / NO If NO, what stores are under par and what do you think ought to replace them?

4. What overall changes would you make?
   a. What services/stores would you add? Why?

   b. What services/stores would you omit? Why?

T H A N K Y O U !

March 19, 1997 (5)

** NEWSROOM WORLDVIEW

IRAQ SANCTIONS: IRAQ--ECONOMIC CONDITIONS; UNITED NATIONS--SANCTIONS

1. How have the UN's sanctions affected Iraq? Why has Iraq been allowed to purchase medical supplies and food? Have student groups a) conduct research on Iraq's economy today and 10 years ago and b) use it to create a graphical, pictorial or written comparison. Ask students:
   a. In what ways has the standard of living changed in Iraq?
   b. Under these circumstances, how effective have the sanctions been?
   c. If Iraq is allowed to sell oil to purchase medical supplies and food, how will this change your comparison?

   Review the elements of the UN sanctions. If the Iraqis are allowed to buy food and medicine, what trade goods will the sanctions continue to prohibit? In what way do you think the UN should change its policy toward Iraq? Is it possible to sanction the Iraqi government without hurting the Iraqi people? Explain.

INTERNET: http://www.city.net/countries/iraq/categories.html#info
http://www.un.org/

INDIA POLLUTE: INDIA--CITIES AND TOWNS--WATER POLLUTION

2. How polluted is the Yamuna River and what is the cause? Have

students conduct a map study of the area around New Delhi, focusing on the sources of fresh water available to the city. Ask: How important is the Yamuna River to the city's survival? As a class, list the costs to India to clean up the Yamuna River if some businesses must be closed, farming practices changed and scarce resources spent by the government on the cleanup rather than on providing social services. Make another list of the costs involved if the government fails to provide New Delhi and the surrounding area with clean drinking water. Ask: Considering both lists, which of the two alternatives is the least attractive? Why? What would you do if you were India's prime minister?

INTERNET: http://www.cs.albany.edu/~amit/ganges.html

ABU'S CAMP: BOTSWANA--WILDLIFE PRESERVATION

3. Discuss the purpose of Abu's Camp and how it began. Have each student use information about Botswana's wildlife to draw a map or write a description of how Abu's Camp might be used as a model for preserving the region's wildlife. Ask: What could one do with the income from such a vacation preserve?

INTERNET: http://www.onsafari.com/abu.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

sanctions coliforms effluents Delhi belly Okavango Delta

Thursday, March 20, 1997

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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Expanding NATO to include Russia is a controversial and uncertain discussion at the Helsinki Summit.	4:35	5:35
HEADLINES	ALBANIAN EXILES AND REBELS... GEORGE TENET NOMINATED AS CIA HEAD...	1:15	6:50
FYI	Look for Hale-Bopp in the eastern sky.	:30	7:20
SCIENCE DESK	Hale-Bopp has made us all look up and wonder about comets -Ä dirty snowballs with tails millions of miles long.	3:00	10:20
ON THE NET	Microsoft's "Agent" is your talkative Internet host.	1:30	11:50
DE KOONING OBITUARY	Foremost 20th century artist, Willem De Kooning, dies at 92.	2:20	14:10
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:05	16:15
TOP OF THE WORLD	India's tigers have been poached to near extinction because people want their bones.	2:55	19:10
CLONE ETHICS	The cloning of a sheep in Great Britain has led to an ethics controversy.	3:55	23:05
COMPUTER MAKERS	Japanese computer makers have entered new markets in the United States.	2:00	25:05
TONGABEZI LODGE	A lodge along Zambia's Zambezi River lets visitors retrace famous footsteps.	4:25	29:30
CNN NEWSROOM WORLDVIEW CLOSE		:30	30:00

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ANCHOR DESK March 20, 1997 (2)

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TOP STORY: HELSINKI SUMMIT

1. What are President Clinton's expectations for the Helsinki Summit? What are the pros and cons of NATO expansion? Are alliances such as the North American Treaty Organization necessary today? Are they worth the cost? Why/Why not?
2. As a class, list the enticements set to lure President Yeltsin to bring Russia into NATO (close consultation, joint NATO-Russian peacekeeping brigade, unilateral cuts in NATO conventional forces). What might be the negative responses? (Western influence, lack of veto power) Select students to role play conversations between Presidents Clinton and Yeltsin, offering positive and negative responses to NATO expansion.

ON THE NET: WEB PAGE GENIE

3. Have students brainstorm a list of applications for which an Internet "genie" would be most useful. Ask students to choose an application and design the genie -- appearance, abilities and scripts. Have students present their genies and describe how they fill a need for the Internet consumer.

DE KOONING OBIT

4. Why is Willem De Kooning considered one of the most influential artists of the 20th century? What is Abstract Expressionism? Challenge students to find paintings by De Kooning and other Abstract Expressionists and present critical comparisons between these works and the works of other 20th century schools of art in the U.S.
5. According to John Elderfield of the Museum of Modern Art, De Kooning's works give the "sense of the paint being manipulated." From the video segment and in art books, find paintings that illustrate this description.
6. From 1926 to 1935, De Kooning was a "starving artist." In 1935, he took a job with the Works Progress Administration (WPA), a federal agency that promoted artists during the Depression. Have students search to discover WPA projects in their area. How was art part of the project? Do government agencies still promote the arts? Should they? Explain.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

NATO alliance bipartisan unilateral negotiations
refugees download Willem De Kooning Abstract Expressionism

March 20, 1997 (3)

DESK: COMET EXPLAINER

1. BEFORE VIEWING: Ask students to describe a comet. What are the parts of a comet? Where do comets come from and where do they go? Of what are comets composed? List some famous comets.

2. AFTER VIEWING: Ask students to write a description of comets, including the origin(s), path(s), parts and composition. Then have them make sketches of comets and include a list and brief description of famous comets.

3. Ask students to estimate the following celestial distances:
   a. Earth to Moon b. Earth to Mars
   c. Earth to Venice d. Earth to asteroid belt
   e. Earth to sun f. Earth to next nearest star
   Then, have students estimate a comet's closest approach to Earth. Allow students to use texts or reference materials to check their estimations. How close will Hale-Bopp come to Earth? Instruct students to make a scale drawing showing the relative distances of a-f above. Have them include on the drawing the closest approach of Hale-Bopp and other comets. Will Hale-Bopp come close enough to Earth to warrant concern about a collision? Explain.

4. List celestial objects found in or near the solar system. Insure that the following objects are included on the list:
   a. comet b. asteroid c. meteor
   d. meteorite e. interplanetary dust f. Oort cloud
   Instruct students to use information from the video and other references to describe celestial objects on the list. Have the class to create a dictionary of objects found in the solar system. Make sure that entries clarify the differences between similar objects, such as comets, meteors, meteorites and asteroids. Place the completed dictionary in the media center for others to use.

5. Ask students to recall the most famous comets. When were they visible? How bright were they? When will they return? Why are these comets special? Distribute copies of the HANDOUT (pg 4) and challenge students to use information from the video, class discussion and other references as needed to complete the HANDOUT. On completion, divide the class into groups. Assign to each group a different comet and ask students to create a multimedia exhibition detailing the life and times of their comet. Display the creations.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

comet Hale-Bopp asteroid Oort cloud solar wind meteor

March 20, 1997 (4)

** STUDENT HANDOUT: FAMOUS COMETS

DIRECTIONS: Since the first humans turned their gaze heavenward celestial objects have been things of awe, wonder and fear. Comets, especially, have intrigued humans. These mysterious wonders appear, brighten and grow a tail, then dim and, finally, disappear. Many comets have been seen, named and studied. In the chart below you will the find the names of 5 comets. Use information from the video and other references as needed to complete the chart detailing these comets. Use the blank at the bottom to research an additional comet of your choice.

COMET NAME	WHEN DISCOVERED	ORBITAL PERIOD	DESCRIPTION	RELATIVE BRIGHTNESS
HALE-BOPP				

HALLEY'S					
KAHOUTEK					
COMET WEST					
HYAKUTAKE					

March 20, 1997 (5)

NEWSROOM WORLDVIEW

TIGER PARTS: INDIA--ENDANGERED SPECIES--TIGERS

1. For what medicinal purpose is tiger bone used? How is the suggested law intended to tighten control over the trade in tiger parts? Group students. Have each group:
   a. Gather information about the size and location of the world's tiger populations.
   b. Create a poster showing the changes in the tiger populations in each of these places over the past decade. How great is the likelihood of the extinction of the world's wild tigers?

   In which locations do wild tigers appear to be most threatened? How might the newly suggested law help to reduce the decline in the world's tiger population? What other steps might also be effective in protecting wild tigers from extinction?

INTERNET: http://www.5tigers.org/tigergas.htm

COMPUTER MAKERS: JAPAN--BUSINESS--COMPUTERS

2. Why are more Japanese firms entering the notebook computer market? What current advantages are allowing Japan to be increasingly competitive? As a class, compare the computers offered for sale in several computer magazines published in recent months with those published two years ago. What do the results suggest about the changing presence of computers offered by Japanese brand name companies?

EXTENSION: List U.S. and Japanese companies that sell computers and then survey a sampling of people about which brand they would feel more confident in buying. Ask students: What do the results of your survey tell you about the recognition power of Japanese name brands? Considering what you have learned, do

you think the Japanese manufacturers will be successful in competing in the U.S. computer market? Why?
INTERNET: http://www.crito.uci.edu/research/git/asiacomp.htm

TONGABEZI LODGE: ZAMBIA- TOURIST TRADE
3. Group students and, while viewing, have each group list the characteristics of the accommodations at the Tongabezi Lodge. After viewing, have groups search for information about the accommodations usually found in villages in the border region between Zimbabwe and Zambia. Ask: Do Africans in this region really live in tree houses? Compare lists and evaluate the extent to which accommodations at the Tongabezi Lodge are "African-style" or "African tourist style."
INTERNET: http://mbendi.iafrica.com/travel/zambia/tongabe.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------
cloning endangered species gene pool market sector whitewater

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Friday, March 21, 1997

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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	A landmark agreement between the Liggett Tobacco Group and 22 states could spark future litigation.	3:35	4:35
HEADLINES	ZAIRE'S AILING PRESIDENT RETURNS...ANTI-ISRAEL PROTEST TURNS VIOLENT...	:45	5:20
HELSINKI SUMMIT	Presidents Clinton and Yeltsin meet for the first time since last April.	1:40	7:00
NOW YOU KNOW	...what they're eating at the Summit.	:25	7:25
EDITOR'S DESK	CNN NEWSROOM updates stories from Albania, Great Britain and Washington, D.C.	3:30	10:55
WHO SAID IT	A quote about hunger	:30	11:25
OUR WORLD	Students have a firsthand experience to learn what it's like to be without food.	2:50	14:15
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:55	16:10
TOP OF THE WORLD	Germany grapples with a labor problem that involves workers from outside its borders.	2:55	19:05
POLITICAL FRONT	French President Mitterrand's legacy is growing since his death a year ago.	4:10	23:15
VIETNAMESE PRIESTS	The Catholic Church is solving its U.S. manpower shortage with Vietnamese priests.	2:45	26:00
WILD KINGDOM	One woman in Beijing has decided to make her house a shelter for unwanted pets.	2:55	28:55
CNN NEWSROOM WORLDVIEW CLOSE		1:05	30:00

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ANCHOR DESK March 21, 1997 (2)

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*   On April 7th, the EDITOR'S DESK takes on a fresh new approach        *
*  as we look at art, issues and trends from a media perspective.        *
*   It's a great way to introduce Language Arts and Current Issue        *
*              classes to CNN NEWSROOM!  Stay tuned!                     *
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TOP STORY: TOBACCO AGREEMENT

1. What is so startling about yesterday's agreement between the Liggett Group and 22 U.S. states? Explain the major points of this agreement. How is it likely to impact future legal action against cigarette manufacturers?

EDITOR'S DESK/NEWSQUIZ

2. Distribute the NEWSQUIZ (pg 4) and review the directions with students. Give them 20-25 minutes to match the "actors," "setting" and "plot" and briefly write a description of one or more of the stories.

   CORRECT MATCHES: 1-Tony Blair, John Major, Queen Elizabeth, Elections in Britain, London (Parliament); 2-Bill Clinton, Janet Reno, Charles Lewis, Campaign Finance Investigation, Washington, D.C.; 3-Grant Woods, The Liggett Group, Tobacco Settlement, Court of Law; 4-Pres. Sali Berisha, A Crisis of Anarchy, Albania (Tirana); 5-Bill Clinton, Boris Yeltsin, The Summit, Finland (Helsinki).

   Reconvene the class; ask volunteers to share their summaries. Discuss the final question on the QUIZ: Which of these stories would be of greatest interest to an American audience and why?

MEDIA LITERACY (pg 3)

3. Ask students: Why do you think the Liggett Group targeted young people in their advertising? What media do you think is used by cigarette companies and what message is designed to encourage young people to smoke? To not smoke?
   a. Distribute the HANDOUT (pg 3) and discuss the pros and cons of the 6 different media shown.
   b. Divide students into research teams to discover reasons teens do/do not smoke; and, the pros/cons of smoking.
   c. Create new teams made up of members from each of the research teams. Challenge these new teams to create media campaigns to convince teens not to smoke.
   d. Share these in class; assess their credibility potential with teenagers.

OUR WORLD: THIRTY HOUR FAMINE

4. Do you think the Thirty Hour Famine is a valuable experience? Explain. Discuss how other worldwide efforts focus young people on the needs of others. Challenge students to offer ideas for similar projects in their community.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

nicotine attorneys general litigation restraining order famine

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*****  **    **    *                          March 21, 1997 (3)
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********    **    ** STUDENT HANDOUT:  MEDIA LITERACY
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DIRECTIONS: Read the pros and cons of each of the 6 types of major media. Consider the media habits of your target consumers; nature of

the product/action at the root of your advertisement; and, the types of messages you wish to send. Assume that you can afford a campaign that will use 3 of these media. Choose your media, plan your message for each media type and design preliminary sketches and/or storyboards for your message.

MEDIUM	PROS	CONS
Newspapers	1. Flexibility 2. Timeliness 3. Covers local market 4. High credibility	1. Short life span 2. Poor reproduction quality 3. Broad acceptability
Television	1. Good mass market coverage 2. Low cost/exposure 3. Sight/sound/motion 4. Sensual appeal	1. High absolute costs 2. High clutter 3. Brief exposure 4. Little audience selectivity
Direct Mail	1. High audience selectivity 2. Flexibility 3. Personalized	1. Relatively high cost per exposure 2. "Junk mail" image
Radio	1. Local acceptability 2. High geographic and demographic selectivity 3. Low cost	1. Audio only 2. Fleeting exposure 3. Low attention-getter 4. Fragmented audience
Magazines	1. High geographic and demographic selectivity 2. Credibility/renown 3. Sharp reproduction 4. Long life	1. Long ad purchase lead time 2. High cost 3. No guarantee of position
Outdoor	1. Flexibility 2. Repeat exposure 3. Low cost 4. Low message competition 5. Good positional selectivity	1. Little audience selectivity

CNN NEWSROOM: RELIABLE RESOURCES

Kotler and Armstrong, MARKETING. Prentice Hall, 1997.

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*   ** *       *  * * *      * * * *   *  *   *       ON THE WORLD
*    * ******   **   **   ***** ***** *****  * ******      STAGE
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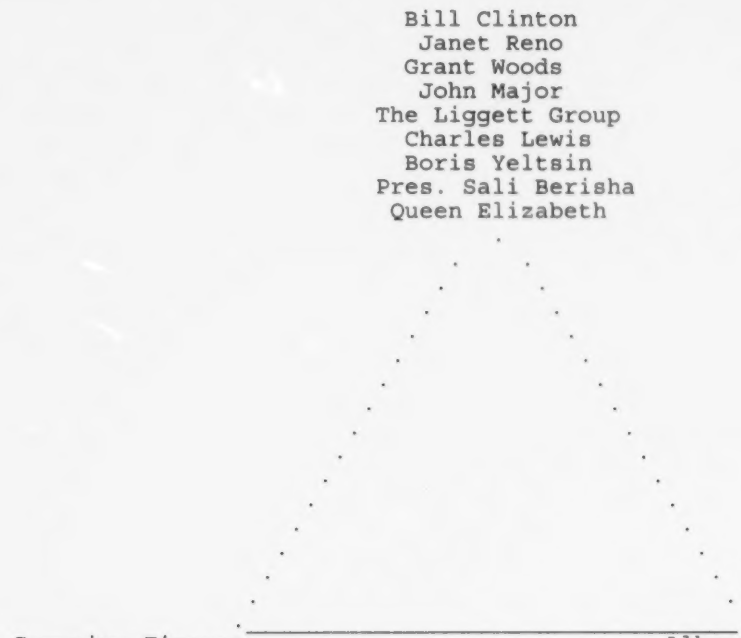
DIRECTIONS: Location, actors and plot line are all important to a play. William Shakespeare said that "All the world's a stage." What do you remember about the "plays" you've seen recently on that stage? Match the "actors" listed at the peak of the triangle with the correct "play" (news story) at the bottom left of the triangle to the play's "setting" at the bottom right of the triangle. Then choose one "play" and briefly summarize the story's plot line, the significance of its setting and the actors' roles. In your opinion, what was the most important "play" for American audiences? Why?

Tony Blair



March 21, 1997 (5)

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******** ** ** NEWSROOM WORLDVIEW

GERMANY LABOR: GERMANY--ECONOMIC CONDITIONS--LABOR FORCE

1. Describe Germany's problem with its international workers. How have the workers been affected by these changes? Working in groups, have students gather information about the German economy over the past 10 years. Direct groups to
   a. pay attention to changes in the GNP, unemployment rates and the labor force; and,
   b. plot their data on graphs and draw conclusions about how the changes that have taken place might affect the demand for labor and the wages paid to labor during this period.

   Why might Germans welcome workers from other countries during one period, then want them gone during another? What factors are really responsible for Germany's current labor problem?

INTERNET: http://www.docuweb.ca/Germany/ebs.html

MITTERRAND PAST: FRANCE--POLITICS

2. What factors have contributed to the development of Mitterrand's image during his life and after his death? According to the video, how best might his legacy to France be described? Have groups gather information about Mitterrand's life, focusing especially on his political service.
   a. Use the data to develop a chronology of his life, a list of major accomplishments and a list of his major associates, both supporters and opponents.
   b. Use additional research to organize a round-table

discussion of Mitterrand's legacy for France in which most participants play the role of someone who knew Mitterrand well and others take citizen roles.

As the discussion continues, have groups list suggestions made concerning the positive and negative features of his legacy. Ultimately, the entire group should vote on this list, or use it as the basis for essays or, perhaps, eulogies.

INTERNET: http://www1.pbs.org/newshour/bb/remember/mitterrand_1-8b.html

VIETNAM PRIESTS: CATHOLIC CHURCH--USA

3. Why is the Catholic Church actively seeking new priests? Why are Vietnamese immigrants particularly interested? Find out how many Catholic priests are in the U.S. and in several other countries where Catholicism is a major religion. Ask: Compared with the total population and the number of Catholics in each country, is there a priest shortage everywhere? Why does the video suggest this shortage is especially acute in the U.S.?

INTERNET: http://www.catholic.org/index2.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

deportation archivist Vichy government commemorative seminary

Monday, March 24, 1997

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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	The Mideast peace process falters as violence erupts on West Bank streets.	4:30	5:30
HEADLINES	REBELS NEAR ZAIRE'S SECOND LARGEST CITY... HELSINKI SUMMIT ENTERS THE HISTORY BOOKS...	1:15	6:45
SPACE IS THE PLACE	Night sky: Lunar eclipse, a bright shining Mars and a better view of Comet Hale-Bopp!	1:00	7:45
FUTURE DESK	A new, 360-degree camera promises to make virtual reality more real, less expensive.	2:30	10:15
LOOK IT UP	What exactly is a "by-line"?	:30	10:45
WOMEN'S HISTORY	The now powerful Newswomen's Club was formed to accommodate female journalists who were banned from men's press clubs.	3:05	13:50
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:10	16:00
TOP OF THE WORLD	Logging the rain forests is taking its toll on Cameroon's ape population.	4:20	20:20
INSIDE ASIA	Some people say now that not everyone benefited from Deng's economic reforms.	3:00	23:20
DID YOU KNOW?	Tourists come from all over the world to enjoy the beach resort in Goa, India.	2:10	25:30
HOLOCAUST ATONEMENT	Irene Opdyke is being honored for saving twelve people from the Holocaust.	3:00	28:30
CNN NEWSROOM WORLDVIEW CLOSE		1:30	30:00

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ANCHOR DESK March 24, 1997 (2)

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1. TOP STORY: ISRAEL
How has the atmosphere between Palestinian demonstrators and Israeli troops changed in the past two days? Ask: Who is "Hamas"? Review with students the militant organizations on both sides of this conflict and the stands they have taken regarding a Palestinian-Israeli accord. Ask students: In your opinion, is this escalation of violence temporary or is it indicative of a failed peace process? Explain.

WOMEN'S HISTORY: NEWSWOMEN'S CLUB
2. BEFORE VIEWING: Have students create a class list of news people -- television, radio and/or print; local and/or national. AFTER VIEWING: Calculate the ratio of female to male journalists on the class list. Is there a significant difference? What does this say about equity in the press?
3. What is the significance of the Newswomen's Club of New York, both historically and today? Has the role of women in journalism changed significantly in the past 50 years? In the past 10 years? Cite examples to support your answer.
EXTENSION: Have students interview representatives of the local press to find the extent of change within your community's news agencies. How does your community compare with the national press norm? Explain.
4. Divide the class into groups based on type of media -- local newspaper, local television news, national newspaper, national television news, news magazine. Throughout the week, have students use the HANDOUT (pg 4) to track the ratio of by-lines, male and female, for significant news reports -- for example, by-lines that appear on the front page/section of the newspaper, or the top 2-3 television news stories. After data has been collected and correlated, have students discuss:
a. What percentage of top news stories were covered by women? Does this percentage seem equitable? Why/Why not?
b. Were women correspondents more prevalent in local or national news coverage? Explain.
c. Did women cover stories in seemingly dangerous situations? Explain.
Based on class research, is there equal representation of men and women in today's news coverage?

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------
Hamas President Mobutu Helsinki Summit NATO lunar eclipse
Hale-Bopp suffragettes press conference equal representation

***** * * ***** * * ***** ***** March 24, 1997 (3)
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* ***** * ***** * * ***** DESK: DEGREE CAMERA

1. BEFORE VIEWING: Discuss how a 35 mm camera works. What types

of images does it produce? How are these images viewed?

2. WHILE VIEWING: Ask students to observe how images produced by the 360 degree camera differ from those produced by a standard camera.
   a. How does the spherical camera capture images?
   b. How are these images viewed?
   c. How are images produced by a spherical camera used currently?

3. AFTER VIEWING: (NOTE: Students will need access to the Internet for the following activity.) Access the 360 degree pictures on the Internet. (http://www.citytraveler.com/)
   a. Discuss how these pictures are currently used. What are the advantages of this mode of photography?
   b. Brainstorm and list on the board local businesses that might benefit from using this technology.
   c. Ask students to state what specific benefit each business might derive from using the 360 degree camera.
   d. Divide the class into groups. Have each group of students select one business and write a letter or develop an oral presentation to demonstrate how a spherical camera might be beneficial to them.
   e. Have groups practice their presentations/letters, first among themselves, then before the class. Invite critiques and suggestions from other groups.
   f. Have students return to their groups to revise and edit their letters and perfect their presentations.
   g. On completion of their products, groups should either send their letters, or make their presentations, to the targeted businesses and ask for feedback/response.

   As a class, review the completed letters/presentations and have groups share the feedback they received. How open were the businesses to their suggestions? What other benefits did these businesses suggest they might derive?

INTERNET ADDRESSES: http://www.citytraveler.com/
http://bagpipe.cs.columbia.edu/omnicam/
http://logic.csc.cuhk.edu.hk/~s951230/what1.html

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------
digital images spherical camera prototype virtual reality

March 24, 1997 (4)

STUDENT HANDOUT: WOMEN'S BYLINES

DIRECTIONS: Working within your group, follow the news throughout the week to discover the percentage of news stories covered by women reporters.

TYPE OF NEWS MEDIA: _____
(print/broadcast/local/national)

NAME OF NEWS PROGRAM/PUBLICATION: _____

DATE	NEWS STORY	PLACEMENT/ IMPORTANCE	BYLINE/ GENDER

March 24, 1997 (5)

NEWSROOM WORLDVIEW

APE MEAT: CAMEROON--ECONOMIC CONDITIONS; CAMEROON--ENVIRONMENTAL PROTECTION--RAIN FOREST

1. How has the logging of the rain forest contributed to the decline in the ape population? Why is bushmeat an important component in the diet of the people of Cameroon? Group students to conduct a map study of how the areas of rain forest have changed over the past 20 years.
   a. At what approximate annual rate is the rain forest shrinking? At that rate, how long will it take before the entire rain forest in Cameroon is gone?
   b. What action should the Cameroon government take?

   Have groups use further research to write a proposal dealing with rain forest cutting and primate kills. Send the proposal to Cameroon's UN Ambassador for consideration and comments.

INTERNET: http://www.way.net/wspa/

CHINA FUTURE PROBLEMS: CHINA--ECONOMIC DEVELOPMENT

2. WHILE VIEWING: List improvements and problems Deng's reforms brought to China. To what extent do the reforms' successes outweigh the resulting problems? AFTER VIEWING: Have student groups gather information about the number, distribution and general condition of the state-run industries in China.

a. In what ways does the video suggest that these state-run industries represent a difficult situation for reform?
b. To what extent does your data support this conclusion?
c. How have Deng's reforms helped the communist party stay in power? How does further development, especially the privatization of the state-run industries, threaten the stability of the Chinese political system?
d. What actions would you suggest the government take? What could impede the implementation of your suggestions?

INTERNET: http://freenet.buffalo.edu/~cb863/china.html#Chinanews

GOA BEACH SHACKS: INDIA--TOURIST TRADE

3. Have students a) describe the interest in, and controversy around, Goa's beach shacks; b) gather information about Goa beach resorts; and, c) simulate a meeting between resort owners and beach shack owners and try to resolve this dispute.

INTERNET: http://web.syr.edu/~chbarret/goa.htm

HOLOCAUST HERO: MUSEUMS--CALIFORNIA--MUSEUM OF TOLERANCE

4. How was Irene Opdyke able to save 12 Polish Jews from the Holocaust during World War II? Why is she being honored now?

INTERNET: http://www.spectacle.org/695/auslink.html

---------- WORLDVIEW: TODAY'S NEWS TERMS ----------

rain forest bush taxi primates sanctuary bushmeat restructuring

Tuesday, March 25, 1997

****** ** ** * Tuesday, March 25, 1997
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********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	In Zaire, cease-fire negotiations are pending between the rebels and Pres. Mobuto.	5:10	6:10
HEADLINES	ITALY AND ALBANIA WORK TOGETHER TO HALT TIDE OF ALBANIAN REFUGEES	:35	6:45
ON THE MAP	Facts about the political structure of Great Britain.	:45	7:30
INTERNAT'L DESK	Amnesty International pressures Great Britain to curb weapons sales.	3:15	10:45
MAYAQUEST	Mayan peoples continue to use simple ways of agriculture.	3:35	14:20
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:20	15:40
TOP OF THE WORLD	Experts at an Amsterdam conference want to end exploitative child labor.	2:40	18:20
INSIDE ASIA	Cambodia's government is working hard to stop a growing counterfeit money trade.	2:50	21:10
TAKING CARE OF BUSINESS	A newcomer is challenging Asia's "tiger economies" of Malaysia and Thailand.	1:25	22:35
INFORMATION PLEASE	Many Indonesians put their faith in the healing abilities of medicinal herbs.	3:15	25:50
FAST FACT RUSSIA TREND	Tabloid newspapers are becoming a big business in Russia.	2:55	28:45
CNN NEWSROOM WORLDVIEW CLOSE		1:15	30:00

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ANCHOR DESK March 25, 1997 (2)

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TOP STORY: ZAIRE CONFLICT

1. What have been the social and political conditions in Zaire for the past 30 years? Why did the U.S. support a government that provided these conditions? Why do you think the U.S. pulled back its support as Central Africa began to crumble? Do you agree with the Assistant U.S. Secretary of State's position that the U.S. has an obligation to help Zaire find stability? Why/Why not?
2. In groups of 3-4, have students research other governments that the U.S. supported during the Cold War. For each government, challenge students to find out the important changes in the leadership over the past 30 years and the resulting social and political climates in those countries. Ask: Now that the Cold War has ended, what is an appropriate role for the U.S. in these countries? Defend your response.
3. Ask students: What segments of the population do you think support rebel leader Laurent Kabila? List possible reasons that Mr. Kabila might want to negotiate only once and prefer to do so outside of Zaire. Which circumstances discussed in the video make this an opportune time for a rebellion?

MAYAQUEST, PART II

4. Have students discuss what it means for a culture to have a close relationship with the land. As a class, generate a list of technologically advanced agricultural methods. Then, compare these with how some cultures in the U.S. make use of simple and less environmentally destructive agricultural practices.
5. In small groups of 3-4, direct students to research current agricultural practices in various world cultures. For each culture, ask students to find out older, more traditional ways of growing and harvesting and how these ways have/have not been affected by modern technologies.
6. Do the students feel that the agricultural practices of the Maya are truly "random"? Explain. How might practices like attracting butterflies with flowers or growing bean and banana plants together have been discovered initially? How does a culture pass such information down through generations?
7. As a class discuss whether it would be likely that Mayan peoples would contribute to the cutting down of rain forests. Have the class generate at least four different reasons for their positions.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

dictatorial	communism	bulwark	adversary	dissent
brokering	regime	compromise	tunic	pesticide

March 25, 1997 (3)

DESK: BRITISH ARMS EXPORTS

1. BEFORE VIEWING: Pose this question to students: If the Cold War is over, what countries would be in the market to import arms? What countries would be the most likely exporters? Explain.

2. WHILE VIEWING: Have students write down the names of the countries with whom Britain is doing a brisk arms business.

3. AFTER VIEWING: What objections has Amnesty International raised regarding Britain's military exports? What has been Britain's response?

4. What position does Britain hold in the arms trade? What country is #1 in military exports worldwide? Challenge students to find out -- and rank order -- the countries that sell the most weaponry. Then ask students:
   a. How many of these countries have permanent seats on the UN Security Council?
   b. Do you think these activities contradictory? Explain.

5. Refer students to the countries they listed while viewing. Write these on the board and ask:
   a. What, specifically, applies to each country in Amnesty International's charge that "...Britain needs to weigh commercial concerns against concern for human rights...."?
   b. On the basis of what you know about each country listed, how accurate do you perceive Amnesty's charge? Explain.

   Group students and distribute the HANDOUT (pg 4). Have each group use on-line and other media resources to find out:
   a. What political impact have weapons imports had on that nation? What impact could they have in the future?
   b. How else could the money that was spent on arms have been used in that country?
   c. What in that trade relationship benefits Britain?

   Reconvene the whole class to share groups' findings. Then have each student select one country cited by Amnesty for its human rights abuses. Acting as a citizen of that country, have each student express creatively his/her thoughts, feelings, opinions about the sale of arms to that nation. Have students share these in class. Mount art work as a gallery exhibit.

6. How else could ex-Cold War arms be used? In groups, have students use the quotation, "beat swords into ploughshares" to devise campaigns for alternative uses.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Cold War defense market Amnesty International genocide NGOs

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March 25, 1997 (4)

STUDENT HANDOUT: BRITAIN'S ARMS TRADE

DIRECTIONS: Work with your group to find how British armament sales have affected each country listed below. Add a country in the space at the bottom of the chart. What political impact have weapons imports had on that country? What could be the future impact? How else could the money that was spent on arms have been used there? What benefit does Britain derive from that trade relationship?

Country	Political Impact: Past, Future	Other $$ Uses	Britain's Interests

Country			
TURKEY			
GUATEMALA			
INDONESIA			

Questions:
1. What has been the single greatest impact from the importation of weaponry?
2. How would you characterize Britain's "interests" in the trade relationships? Explain.

March 25, 1997 (5)

** NEWSROOM WORLDVIEW

CHILD LABOR: CONGRESSES AND CONVENTIONS--CHILDREN--EMPLOYMENT
1. What circumstances, prevalent in many developing countries, result in children working in dangerous occupations? Group students and have each group conduct research into child labor practices in a different developing country. Then have groups:
   a. Organize a "conference," with each group sending a representative of the country researched.
   b. Use the conference to focus on specific areas of concern through speeches and discussion groups, making recommendations for improving the situation.
   c. Vote, as the entire body of delegates, to accept or reject each proposal.

   Discuss factors that may contribute to the success or failure of the proposals. Send a copy of the proposals to UNESCO, UNICEF or your UN Ambassador to consider as a resolution.

INTERNET: http://www.ilr.cornell.edu/library/e_archive/ChildLabor/

COUNTERFEIT: CAMBODIA--CRIME--COUNTERFEITS AND COUNTERFEITING
2. What conditions allow counterfeiting to flourish in Cambodia? Have students use media resources to list Cambodia's political and economic problems. Recognizing that Cambodia has limited

resources and must decide how to use its resources most wisely, have students prioritize the list of problems according to how heavily each affects the people of Cambodia.

a. Where in this list of priorities did students put actions to combat counterfeiting and other forgery crimes? Ask: Why did you make that decision?

b. Do students think it is necessary for the U.S. to provide the funds and training to stop counterfeiting? Why/Why not? What might happen if the U.S. did not intervene?

INTERNET: http://www.cambodia.org/

EMERGING ECONOMIES: ASIA--ECONOMIC DEVELOPMENT

3. Describe characteristics of Asian economies that earn "tiger" status? How are other countries pressing to become a part of this exclusive group?

INTERNET: http://stis.nsf.gov/sbe/srs/s4495/finding.htm

TABLOID TREND: RUSSIA--MASS MEDIA--NEWSPAPERS

4. Have student groups conduct a survey to characterize the types of stories found in local tabloids. To what extent are these slanderous? Should tabloids be allowed to run such stories? Why do you think tabloids are so popular in Russia today?

INTERNET: http://corai.bucknell.edu/departments/russian/news.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

exploitation tiger status economic stability cyclical slowdown

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Wednesday, March 26, 1997

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********* ** ** NEWSROOM

Wednesday, March 26, 1997

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	The Federal Reserve raises interest rates in an attempt to avoid inflation.	4:40	5:40
HEADLINES	SIX DAYS OF VIOLENCE IN THE MIDDLE EAST...	:35	6:15
AROUND THE WORLD	African leaders meet, call for immediate talks between Zaire's government and rebel forces.	2:45	9:00
LOOK IT UP	Definition of ornithology	:35	9:35
BUSINESS DESK	The bird watching business has taken flight.	2:25	12:00
POP QUIZ	When was the NYSE started? 1792	:30	12:30
OUR WORLD	The New York Stock Exchange believes that children are its future.	2:20	14:50
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:55	16:45
TOP OF THE WORLD	Once again, China is targeting Chongqing to become its largest metropolitan area.	3:30	20:15
INSIDE N. AMERICA	U.S. authorities are working toward a fairer distribution of future immigration.	2:30	22:45
TAKING CARE OF BUSINESS	Recently, Britain has come to be thought of as the world's most fashionable city.	2:00	24:45
SHORT TAKE	Malaysia is beginning to farm ostriches.	:40	25:25
CULTURE WATCH	The Salar Jung Museum is now on video.	3:35	29:00
CNN NEWSROOM WORLDVIEW CLOSE		1:00	30:00

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ANCHOR DESK March 26, 1997 (2)

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TOP STORY: THE FED HIKES INTEREST RATES

1. What is "The Fed"? What are its major duties? Why do you think that, in a free market economy, this agency has so much power over U.S. economic policy?
2. Why did the Federal Reserve raise interest rates? Have students work in small groups to research the Fed's ability to "put the brakes on" an overheating economy. Have each group determine exactly how hiking interest rates slows down the economy, and present its findings in diagrammatic form. Why does any Federal Reserve action regarding interest rates have an almost immediate ripple effect throughout the economy? Discuss.
3. AFTER VIEWING: Discuss how the Fed's latest action will affect the average consumer. Group students. Challenge each group to call a local bank to find out a) what today's interest rate is for a car loan and b) to ask how the rate has changed since the same time last week. Have each group calculate the monthly payment for a new $30,000 car over a 48-month period, using both rates, and share its information. Is this a large increase in terms of dollars and cents? Why, then, is there such anxiety over a rate hike? Discuss.

AROUND THE WORLD: AFRICAN LEADERS WANT PEACE TALKS FOR ZAIRE

4. Why is Zaire's President Mobutu agreeing to the call for peace talks in his country? How much do you believe international pressure plays a role in resolving civil conflict? What do you think outside forces can do to calm tensions between warring parties within a nation?

OUR WORLD: NYSE EDUCATION

5. Explain how the New York Stock Exchange is trying to convince future investors to invest in the stock market. Why might kids be a "hard sell"? Do they seem to think that stocks are a good investment? Explain.
6. Invite a stock broker/financial planner to address the class on the different ways to invest money and the risk factors and rates of return on such investments as blue chip stocks, mutual funds, real estate, gold, bonds, etc. Ask him/her to compare each investment opportunity for the class. Then pose this scenario to students: You have just inherited $25,000, on condition that you invest it for your college education or future. Where will you put this money and why? Challenge students to respond with short, written essays.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Federal Reserve interest rate federal funds rate inflation
short-term loan prime rate consumer confidence NYSE

03/26/97 (3)

BIRD WATCHING

***** ***** ***** ***** * * ***** ***** ***** DESK: BOOM

1. BEFORE VIEWING: Have students brainstorm business opportunities in their own community that could be based on wild birds.
   a. Their ideas must be legitimate, i.e., they cannot consider businesses that in any way endanger wild bird species.
   b. They can consider both for profit and non-profit ideas.
   c. Their ideas can be adjuncts to a larger business, e.g., a refuge center that gives public access to a wide variety of species, including birds.

2. AFTER VIEWING: What bird-business opportunities were shown in the video report? Divide students into teams and distribute a copy of the HANDOUT (pg 4) to each team. Using the information on the HANDOUT, challenge teams to describe a business that specializes in backyard bird watching. The products and/or services their businesses would provide can be global in nature or specialize in one or two related topics from the HANDOUT. Teams should create tentative plans that include:
   a. a mission statement for their business;
   b. a list of the products and/or services they will sell
   c. a name for their business;
   d. market research they will conduct to determine the viability of their business;
   e. sources of expert information to help develop products or services, or to make available to customers;
   f. list of marketing ideas for their business; and,
   g. possible sources of income (private or public) they could tap to capitalize their business.

3. Tell students that in the early 1900s the snowy egret was hunted almost to extinction by people who were using the feathers to make a killing in the millinery (hat making) business. Today such a practice would be labeled by some as "socially irresponsible" and therefore unacceptable.
   a. Ask students to discuss the importance of socially responsible behavior to business today. How might socially irresponsible actions hurt a business? Explain.
   b. Challenge research groups to find examples of businesses that prey on wild animals in a way that does not threaten them with extinction.
   c. In class discuss their findings. Debate the question: Is it possible to run a business that makes use of wild birds that is also socially responsible?

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------
wild birds suet feeder rookie running bird bath mister retailer

***** ** ** * March 26, 1997 (4)
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******** ** ** STUDENT HANDOUT: THE BIRD BUSINESS

DIRECTIONS: Bird watching is a source of much pleasure to many backyard observers. Topics the backyard bird watcher must consider are listed and described below. Use this list of considerations as you and your group brainstorms ideas for a business that capitalizes on the growing interest of Americans in the birds in their backyard.

* INFORMATION ABOUT THE BIRDS THAT LIVE IN YOUR AREA, EITHER YEAR ROUND OR IN SEASONAL MIGRATION PATTERNS, IS NEEDED.
   1) Besides the birds that live in an area year round, many

birds observed in America's backyards are neotropical migrants because they nest in Canada and the United States and winter in Mexico and points south.
2) Each migrating species has specific habitat needs; many of these are becoming harder and harder to meet. Meet these needs for migrants that move through your area and you will be treated to a wide variety of interesting bird visitors.

* ATTRACTING BIRDS, WHETHER MIGRANTS OR YEAR-ROUND RESIDENTS, MEANS PROTECTING, CREATING AND/OR RESTORING HABITAT. The creation of such habitats can be provided through
1) preproduced feeders, houses or foods
2) specialized landscaping that includes
a. plants that flower and fruit throughout the year
b. clean, shallow, open and noisy water sources
c. dead trees and brush piles for shelter, nesting and food.

* OBSERVING AND ENJOYING BIRD VISITORS IS THE BASIS FOR BUYING INTEREST ON THE PART OF THE PUBLIC. Bird watching activities are enhanced with such equipment as
1) field guides and other informative brochures
2) binoculars
3) tape recorders (if those interested in song birds)
4) seminars to teach and inform observations, etc.

* VISITING BIRDS MUST FEEL SAFE.
1) Feeders should be shielded from the depredations of squirrels and predators.
2) Lawn and garden care must be accomplished without the use of pesticides or other chemicals.
3) Wandering cats must be controlled, especially at night.
4) Reflecting windows, lethal to flying birds, must be shielded through non-reflective window coating, window screens, flash tape and bird netting or life size animal "scares" such as plastic falcons or owl silhouettes.

March 26, 1997 (5)

** NEWSROOM WORLDVIEW

CHINA CITY STATE: CHINA--ECONOMIC DEVELOPMENT
1. Why is China promoting Chongqing politically and economically? In what way have the Three Gorges Dam and the Pepsi plant become important parts of this plan? Have students
a. Gather data about western China, especially the area between the two industrial cities of Chongqing (formerly Chungking) and Chengdu.
b. Focus on the region's geography and culture and, using their data, create a display characterizing the region.
How does this region compare with the more familiar coastal regions? Why might a company like Pepsi locate a bottling plant in Chongqing? What other factors make this region particularly attractive to investment?
INTERNET: http://cnnfn.com/hotstories/economy/9702/19/deng_pkg/index.htm

IMMIGRATION CRISIS: USA--IMMIGRATION AND EMIGRATION
2. Discuss the changes in the federal role in the handling of illegal immigrants in Florida. Have student groups obtain

information about the estimated numbers of illegal immigrants entering the U.S. annually over the past 10 years and where they have tended to settle. How has the pattern of immigration changed? Why do immigrants settle in some states more than in others? What costs do they place on the host states? To what extent can it be argued that they also benefit these states? Ask: Considering all you have learned, how correct is the story in labeling the situation a "crisis"? Explain.

INTERNET: http://www.buchanan.org/imgrow.html

FASHION FERVOR: BRITAIN--CLOTHING INDUSTRY

3. Why does Roland Mouret think London will continue to be the focus of fashion for the foreseeable future? What appears to be the goals of fashion designers?

INTERNET: http://www.londondining.co.uk/britain/focus/london.html

INDIA MUSEUM: INDIA--MUSEUMS--SALAR JUNG MUSEUM

4. How did Hyderbad acquire the collection housed in the Salar Jung Museum? Why was the decision made to videotape the collection? Have students use information about the standard of living n Hyderbad to write a description of what they might see whle walking through Hyderbad's streets. Ask: Why do you think Hyderbad maintains the elaborate Salar Jung Museum?

INTERNET: http://www.site.gmu.edu/~sneelam/AP/sjung.html
http://www.site.gmu.edu/~sneelam/AP/hyd.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

city-state political clout Mariel Boatlift freedom cafe

Friday, March 28, 1997

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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Martin Luther King, Jr.'s son meets with the man convicted of killing his father.	3:30	4:30
HEADLINES	CULT SUICIDES LINKED TO UFO BELIEF	1:30	6:00
EDITOR'S DESK	-OAU leaders meet to broker Zaire peace. -West Bank conflict continues. -Russian workers strike over unpaid wages. -The Fed raises interest rates.	4:35	10:35
CHANGES	...to the EDITOR'S DESK	:15	10:50
LOOK AHEAD	Next Week: Kids and Divorce	1:20	12:10
OUR WORLD	Chelsea Clinton winds up her Africa tour.	1:00	13:10
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:20	15:30
TOP OF THE WORLD	One of Russia's most popular exports is a piece of military equipment.	2:50	18:20
INSIDE ASIA	China's parliament recently announced a 12 percent increase in defense spending.	3:00	21:20
TAKING CARE OF BUSINESS	High stress levels in Japan's businesses have led to a new style of "vacations."	2:05	23:25
WHO, WHAT, WHERE...	The list of cities hoping to host the 2004 Summer Games is getting shorter.	2:25	25:50
WILD KINGDOM	Britain is plagued by orange frogs.	:35	26:25
CULTURE	The macarena is very popular in India.	2:35	29:00
CNN NEWSROOM WORLDVIEW CLOSE		1:00	30:00

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ANCHOR DESK March 28, 1997 (2)

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TOP STORY: KING-RAY MEETING

1. Who is Dexter King? Why did he meet with James Earl Ray yesterday? What kinds of things did they discuss? How is time "the enemy" of both men?
2. Working in small groups, have students conduct research to learn more about the events surrounding the assassination of Dr. Martin Luther King, Jr. Have groups present their findings in a class discussion. Why didn't James Earl Ray have a trial? Does your evidence support the need for one? Have students write brief essays in response.

EDITOR'S DESK: NEWSQUIZ

3. Distribute the NEWSQUIZ (pg 4). Working independently, have students match the elements of each news item. ANSWERS: 1-The Fed; 2-farm belt; 3-OAU; 4-"Face It"; 5-"Cosmic Cop"; 6-Rancho Santa Fe; 7-Russian workers; 8-King and Ray. Then have each student choose one paired set and write a story board for the opening paragraph of a TV broadcast. Students must include the audio and visual features for that broadcast.

EXTENSION: Work with other students to present a well-rounded broadcast using some of the paired items listed above.

MEDIA LITERACY: REACTING TO THE FED

4. Distribute the MEDIA LITERACY HANDOUT (pg 3) to groups of students. Discuss the Federal Reserve and its role in the implementation of monetary policy and how its action this week affected the U.S. economy. Then challenge groups of students to find examples of reactions to the interest rate hike for each category given. Have groups share their findings and discuss why the Fed's actions are so widely covered in the media and how they impact everyday life.

DIVORCE: PREVIEW

5. More than one million American children each year will undergo divorce in their families. Next week on CNN NEWSROOM, we'll look at the impact of divorce on kids, and how they cope with the experience. In preparation for this series, solicit student volunteers to share their stories of coping with the divorce. Ask them to lead an initial class discussion on the subject of divorce and encourage all students to ask questions and speak candidly about their feelings.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Dr. Martin Luther King, Jr. Dexter King James Earl Ray
conspiracy maximum security prison statistics divorce

March 28, 1997 (3)

STUDENT HANDOUT:
MEDIA LITERACY: REACTING TO THE FED

DIRECTIONS: As you saw on CNN NEWSROOM this week, the Federal Reserve took action resulting in a rise in interest rates. The Fed's Chairman, Alan Greenspan, believes that this action will help prevent the onset of inflation in the U.S. See how many reactions you can find to the Fed's action in this week's media. Use newspapers, news magazines, TV news and other news sources to find one reaction for each category below. Briefly summarize that reaction in the space provided. When you are finished, share your findings and discuss why the Federal Reserve's actions are so widely covered in the media.

1. editorial reaction

2. person-on-the-street reaction

3. Wall Street's reaction

4. banking/finance industry reaction

5. auto industry reaction

6. retail reaction

7. housing market reaction

03/28/97 (4)

IN OTHER WORDS...

DIRECTIONS: Phrases listed below in Column A can be identified using one of the names/terms from Column B. Write the correct number from Column A on the line before the names/terms in Column B.

COLUMN A		COLUMN B
1. rate adjuster	____	"Face It"

2. seasonal overflow	_____	"Cosmic Cop"
3. peace meet	_____	Rancho Santa Fe
4. personal ID system	_____	The "Fed"
5. celestial verifer	_____	farm belt
6. suicide cult	_____	Russian workers
7. pay strike	_____	King and Ray
8. prison interview	_____	OAU

Choose a set of paired terms from the columns above and write the opening paragraph for that story for a TV broadcast. Indicate visual and audio portions that would accompany an actual broadcast.

AUDIO/VISUAL	STORY
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

March 28, 1997 (5)

NEWSROOM WORLDVIEW

RUSSIA AK-47: RUSSIA--COMMERCE--MILITARY WEAPONS

1. How did Mikhail Kalashnikov benefit from the invention of the AK-47? What has happened to the Tula munitions plant since Russia's transition to a market economy? As a class, find information about the changes in Russia's GNP and government spending over the past 5 years, graph the data and note trends. Ask: How does what has happened to the Tula munitions plant mirror the changes in Russia's economy? Would you expect the makers of military equipment to be MORE or LESS hurt than the average Russian manufacturing firm? If you were a local official, what advice would you give the munitions plant workers about their economic future in Tula?

INTERNET: http://www.spb.su/sppress/70/imf.html

JAPAN MICRO VACATION: JAPAN--ECONOMIC DEVELOPMENT; VACATIONS

2. What do the Japanese mean by "micro-vacations"? Why is it suggested that the massage clinics are successful? Everywhere in the developed world service industries are growing faster than any other sector of the economy. Ask students to characterize the lifestyle(s) of the people in their community.

Then divide the class into groups and instruct each group to think of a service-oriented business that would cater to the needs and schedules of the people in their community. Groups should create a business plan and advertising materials then share their ideas in class. What elements are most important in such a business? Are those same elements present in Japan's micro-vacations? Explain.
NET: http://www.nri.co.jp/nri/publications/nriqF/95summer/gaiyo.html

OLYMPIC SHORT LIST: OLYMPIC GAMES--INTERNATIONAL OLYMPIC COMMITTEE
3. What cities still remain on the list of competitors for hosting of the 2004 Summer Olympic Games? In what areas are the cities now forced to compete? Using a map of the world, have students mark the location of each city that has hosted a Summer Olympics during this century. Place the date of that Olympics by the city's name. Ask: What patterns do you see in your data? What factors appear to have motivated the selection of Summer Olympic sites? If you were on a special committee to set the standards for Summer Olympic site selection for the next century, what factors do you think should be used to evaluate each applicant? How important do you think it is to distribute the games to every continent in the world? Why?
INTERNET: http://www.doug-robinson.com/olympics/o4d967.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------
king maker political clout disorienting consensus

Monday, March 31, 1997

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********* ** ** NEWSROOM

Monday, March 31, 1997

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Israel positions tanks and Palestinian demonstrators take to the streets as the fragile Mideast bid for peace appears to unravel.	4:35	5:35
HEADLINES	ALBANIA REFUGE SHIP SINKS...OKLAHOMA CITY BOMBING TRIAL SET TO BEGIN	1:00	6:35
LOOK IT UP	Radiology defined....	:30	7:05
FUTURE DESK	Dentistry goes "high-tech"; even the X-rays are in "living color"!	2:45	9:50
WEBSITE	NEWSROOM on the Internet: CNN.com/NEWSROOM	:25	10:15
JUST FACTS	...about the U.S. Supreme Court	:30	10:45
WOMEN'S HISTORY	CNN interviews Sandra Day O'Connor, the first female U.S. Supreme Court Judge.	3:10	14:05
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:40	15:45
TOP OF THE WORLD	Not everyone has fond memories of South African mercenaries leaving Sierra Leone.	5:15	21:00
INSIDE ASIA	Chinese dissidents enjoying refuge in Hong Kong may have to look for a new home.	2:55	23:55
WATER FRANCE	One Paris restaurant has a unique selection of bottled waters.	2:30	26:25
MIDORI FRIENDS	A Japanese-born child prodigy is sharing her gift with American children.	2:40	29:05
CNN NEWSROOM WORLDVIEW CLOSE		:55	30:00

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ANCHOR DESK March 31, 1997 (2)

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* BY POPULAR DEMAND: On Monday, April 7, the FUTURE DESK will be *
* replaced by CNN NEWSROOM'S new ENVIRONMENT DESK. Learn more *
* about the social, economic, political and biological issues *
* that influence our relationship with the environment. *
****

TOP STORY: MIDEAST

1. What is "Land Day" and why would current Israeli housing construction further exacerbate the issues that "Land Day" raises? Review with students the participants, issues and conduct of the Six-Day War. Have students indicate on a map of the Middle East the boundaries/land holdings BEFORE and AFTER the war. Ask: Where did the displaced populations go? How have these land holdings figured into Arab-Israeli conflicts in the past 20 years?
2. What importance do both sides attach to the city of Jerusalem? Working in groups, have students use resources to find out how the city is organized. Then, have the whole class use the information to create a diagram/model of the city. Note historical and other significant landmarks and discuss the importance of the city as a commercial center for all of its inhabitants. Speculate about why Israel would build a new settlement in East Jerusalem which, according to the video segment, is "a mainly Arab part of the city."
3. Israelis and Palestinians have accused each other of terrorism. Have students list acts both sides might identify as terrorism and brainstorm ways an impartial observer could get both sides to "listen" to the other's grievances. In small groups, have students practice "listening" then present their versions in front of the class. Discuss the presentations, including why they did/did not work. Have groups practice "listening" again, and incorporating points from the class critiques.

WOMEN'S HISTORY: JUSTICE SANDRA DAY O'CONNOR

4. For what single historic accomplishment is Sandra Day O'Connor known? Lead a class discussion of what it means to be the "first" in any endeavor and, particularly, when it involves a break with a societal norm. Ask students to give examples of others who fit this description.
5. Challenge small groups of students to investigate the truth of this statement from the video: "...by and large, women didn't get to be partners in private law firms" in 1952. Encourage students to interview women attorneys to find out what were the conditions and opportunities for female attorneys then and what has and hasn't changed. Ask students: What significance is attached to a "corner office"?

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

"Land Day" Arab League Jerusalem bastion Ruth Bader Ginsburg

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* ***** * ***** * * ***** DESK: HIGH TECH DENTISTRY

1. PREVIEWING: Create a class list of high-tech dental instruments and techniques with which students are familiar. What is the purpose/importance of each innovation?

2. AFTER VIEWING: How is the latest development in dental X-rays a step into the future for dentistry? How is it important for the dentist? For the patient?

3. Have students discuss the types of diseases/problems treated by dentists -- tooth decay, gum disease, abnormal dental structure, etc. How might the new X-ray technology benefit each of these areas? CHALLENGE: Tooth decay has been diminished substantially in the second half of this century. What innovation(s) has been most responsible? (fluoridation in water and fluoride treatments)

4. Have students use the class list of dental innovations as the basis for a "yesterday and today" comparison of changes in dentistry tools/techniques. Guide student groups to interview older members of the community -- dentists and patients. For each change, have students respond to the following questions:
   a. When did the change come about?
   b. What was the impetus for the innovation?
   c. What were the steps of transition?
   d. What impact has it had on dental health -- prevention and care?

EXTENSION: Have students add to their lists to create a column for "tomorrow." Based on current technological, scientific and medical advances, how might the dental office of tomorrow look? Have students create sketches of possible areas for innovation in the dental office and then discuss the impetus, transition and impact for each imagined change.

5. According to the video segment, the new technology will have a positive impact on the environment. Explain. Have student groups use the HANDOUT (pg 4) to discover other areas in which medical waste is a problem, its impact on the environment and public health, and possible new technologies that might help to solve the problem. Have the groups correlate the information to analyze the changing impact of medical waste in the future.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

electron sensor	digital radiography	medical waste
chemical developer	oral radiology	radiation

***** ** ** * March 31, 1997 (4)
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* * * * * * MEDICAL WASTE AND
******** ** ** STUDENT HANDOUT: THE ENVIRONMENT

DIRECTIONS: Work within your group to analyze specific problems of medical waste and its disposal. Select an area -- medical/dental offices, hospitals, veterinary medicine, medical research -- and interview experts to answer the following questions.

1. Is disposal of medical waste a problem in _____?

What specific medical waste problems are encountered regularly?

What is their impact?

2. How are these problems addressed at the medical site?

At waste disposal sites?

3. Have new technologies helped decrease medical waste? Explain.

4. Have some new technologies increased medical waste? Explain.

5. Overall, what is being done to solve the problem of medical waste in _____?

March 31, 1997 (5)

** NEWSROOM WORLDVIEW

SIERRA LEONE: SIERRA LEONE--CIVIL WAR--MERCENARY SOLDIERS
1. What kind of men work for Executive Outcomes? What did they accomplish in Sierra Leone? Have students find out what a mercenary is and the types of activities such soldiers have been involved in during the past 20 years. Then have them focus their research on one of these activities and write a description of what the mercenary life is like. Why would someone choose such a lifestyle? To what extent does it appear that mercenaries tend to be selective about the side they support? Why would the government or a business in Sierra Leone need to hire mercenaries? Discuss possible negative impacts in hiring mercenaries for both government and business.
INTERNET: http://www.sas.upenn.edu/African_Studies/Country_Specific/S_Leone.html

HONG KONG DISSIDENT: HONG KONG--ASYLUM
2. Why have many dissidents settled in Hong Kong? What do they plan to do when the China regains control of Hong Kong? Working in teams, have students:
a. Gather information about Chinese dissidents and especially

such prominent dissidents as Li Wei or Han Dongfang.

b. Use the information to make a list of
   i. the objections that these dissidents have to the practices of the Chinese government.
   ii. the hardships they have endured because of their political protests.

c. Write a letter to friends, in the persona of one of these dissidents, explaining what he/she will do when China regains control of Hong Kong and why.

Ask: To what extent do you think the real dissidents will make the same choices you made? What do you think motivates these dissidents? How do you think that will affect their decision?

INTERNET: http://www.insidechina.com/

MIDORI FRIENDS: JAPAN--GIFTED CHILDREN--MIDORI

3. Have students gather and use information about Midori and other child prodigies to create an informative poster showing each individual and his/her accomplishments. In what areas do child prodigies most often show their talents? Does their talent always continue to develop in adult life? Explain. Why do you think this phenomena occurs? Is it a blessing or a curse? Explain.

INTERNET: http://www.nfgcc.oa.net/

----------WORLDVIEW: TODAY'S NEWS TERMS----------

mercenary Executive Outcomes persecution asylum prodigy